

AISD Student Climate Survey: Results for Spring 2013 Through 2016

CAMPBELL

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to

| Academic self-confidence | | | | | ALL ES |
|--|------|------|------|------|-----------|
| | 2013 | 2014 | 2015 | 2016 | 2016 |
| I can do even the hardest schoolwork if I try. | 96% | 92% | 94% | 91% | 91% |
| I try hard to do my best work. | 98% | 95% | 93% | 97% | 97% |
| I feel successful in my schoolwork. | 92% | 95% | 90% | 89% | 92% |
| I can reach the goals I set for myself. | | | | 97% | 92% |

| Teacher expectations | | | | | ALL ES |
|---|------|------|------|------|-----------|
| | 2013 | 2014 | 2015 | 2016 | 2016 |
| My teachers believe I can learn. | 98% | 97% | 98% | | |
| My teachers believe I can do well in school. | 99% | 97% | 96% | | |
| My teachers expect me to think hard about the things we read. | 93% | 91% | 92% | | |
| My teachers expect everybody to work hard. | 93% | 100% | 94% | | |
| My teachers expect my bes5BTF1 9.9871 Tf1 0 0 1 425.88 4(e)7f | | | | | |