

2012 TELL AISD Results for Campbell Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Campbell



Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Teachers have time available to collaborate with colleagues.

The non instructional

	Campbell		Ç È	All Elementary
	2011	2012		2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	70%	26%		45%
Teachers have time available to collaborate with colleagues.	61%	58%		54%

Professional Development

Sufficient resources are available for professional development in my school.

Campbell		C E C	All Elementary
2011	2012		2012
69%	60%		

Instructional Practice and Support

State and local assessment data are available in time to impact instructional practices.

Teachers in this school use assessment data to inform their instruction.

Campbell		All Elementary
2011	2012	2012
81%	71%	90%
91%		

2011 and 2012 TELL AISD Results for Campbell

Managing Student Conduct

Students at this school understand expectations for their conduct.

Students at this school follow rules of conduct.

	Campbell		C E	All Elementary
	2011	2012		2012
Professional/Admin	61%	65%		90%
All Campus Staff	67%	79%		91%

The following tables present results for [all campus staff](#).

General School Climate

	Campbell			All Elementary
	2011	2012	C E	2012
All campus staff are friendly to each other.	67%	60%		81%
All campus staff exhibit pride in their affiliation with the school.	42%	31%		85%
All campus staff are willing to go out of their way to help.	59%	47%		80%
All campus staff accomplish their jobs with enthusiasm.	34%	41%		75%
All campus staff are committed to their jobs.	59%	62%		84%
The goals of my school are made clear.	58%	77%		90%

Achievement Press

	Campbell			All Elementary
	2011	2012	C E	2012
The school sets high standards for academic performance.	84%	79%		96%
Teachers in this school believe that their students have the ability to achieve academically.	87%	76%		95%
Parents exert pressure to maintain high standards.	36%	30%		62%
Academic achievement is recognized and acknowledged by the school.	92%	79%		92%
Parents press for school improvement.	57%	50%		63%
Students in this school can achieve the goals that have been set for them.	83%	85%		94%
Students respect others who get good grades.	61%	75%		89%
Students seek extra work so they can get good grades.	36%	46%		59%
Students try hard to improve on previous work.	48%	48%		79%
The learning environment is orderly and serious.	70%	85%		90%

For more information about interpreting and using your TELL AISD data for school improvement-- including data use guides, construct worksheets, and other school improvement planning tools-- please visit: http://stafftellaisd.org/Using_Your_Data

