

Casey Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Casey was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
1. Sequential Fine Arts Instruction			
# of grade levels (K-6) where most students receive regular music and visual arts instruction	6	4	
# of grade levels (K-6) where most students receive regular theatre, dance or media arts instruction	6		
2. Creative Teaching Across the Curricula			
% of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	50-74%	3	=
3. Community Arts Partnerships			
% of grade levels with at least 2 community arts partnerships during school time	86%	2.5	
Calculated # of hours of arts exposure per student during school time	4.15		
4. After School			
# of grade levels (Pre K-6) with afterschool arts opportunities in at least two art forms	6	4	
Average score of components 1 through 4		3.38	

Additional Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
5. Community Building Through the Arts			
# of campus created arts experiences this year to engage families, faculty, and experiential			

Additional Information

Creative Campus Goals at Casey

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Casey did not state a Creative Campus goal in their CIP this year.

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: “n/a”

Challenges: “n/a”

