

## 2011 2012 AISD Parent Survey Casey Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Casey Elementary School. The district report can be found at: http://www.austinisd.org/dre/district campus surveys#parent.

## **Demographic Information**

Table 1. Number of respondents for Casey, 2011 2012		
	Casey	All Elementary Schools
# of surveys returned	61	5,970
# of students	646	48,939
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Cas	ey's
population, 2011 2012	

Grade	% of respondents	% school population
EE	0	1
PK	8	11
KG	20	14
1st	13	15
2nd	7	15
3rd	20	15
4th	17	14
5th	15	16
6th	0	0

Table 3. Distribution of	f respondents and
students by ethnicity a	and race, 2011 2012

•	•	
	% of respondents	% school population
Hispanic/Latino	62	67
American Indian/ Alaskan Native	0	1
Asian	3	2
Black/African America	an 3	9
Native Hawaiian/ Other Pacific Islander	0	1
White	25	19

## New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## **Item Results**

Communication	Percent Agree Casey 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	86	86
behavior.	86	88
attendance.	89	92
I receive information about my child that is		
in my preferred language.	86	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	67	91
My preferred method of communication is		
e mail.	25	57
phone.	38	11
letter.	0	6
face to face meeting.	38	26
School staff clearly communicates their expectations for my child's		
learning.	86	90
behavior.	86	92
School staff provide me with positive feedback about my child's		
academic performance.	86	91
behavior.	86	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	43	48

A value of "na" indicates that parents from Casey Elementary School did not respond to this item.

Superintendent and Central Office Staff  The Superintendent does a good job	Percent Agree Casey 2011 2012	Percent Agree All Elementary Schools 2011 2012
asking for input from parents.	71	43
communicating with parents.	43	58
managing the district's finance/budget and staffing needs.	57	57
managing the district simulitor, badget and starring needs.		
The Superintendent has made a positive impact on students' academic progress.	57	44
Staff at the district's main offices		
are responsive to my needs.	43	41
treat me with courtesy and respect.	71	48
Equity		
I am satisfied with the		
quality of my child's teacher(s).		89
condition of my child's school building.		87
technology available at my child's school.		83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		83
The educational experience at my child's school is just as good as or better than that at any other school in the district.		81
Safety and Access	Percent Agree Casey 2011 2012	
I believe that my child likes to go to school.	86	
My child's school is a safe learning environment.	86	
Typically, AISD bus transportation to and from my child's school is safe.	29	

57

na

Typically, walking or biking to and from my child's school is safe.

Customer Service	Percent Agree Casey 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	71	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	86	68
my child's preparedness for state assessments.	71	59
high school graduation requirements.	29	22
career opportunities for my child.	29	21
college admission requirements and financing options.	29	17
transitions to and from elementary, middle, and high school.	29	37
opportunities to volunteer.	86	92
when PTA meetings/events occur.	71	93
school events.	86	95
what occurred at school committee meetings.	57	68
The following school staff treat me with courtesy and respect		
principal	77	85
assistant principals	82	80
teachers	91	94
school office staff	82	89
counselors	82	79

A value of "na" indicates that parents from Casey Elementary School did not respond to this item.

Customer Service	Percent Agree Casey 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school	20112012	
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be involved in my child's education.		
I would be interested in my child having more opportunities to participate in		