

2013 2014 AISD Parent Survey Casey Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Casey Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Casey Elementary School, 2013 2014	Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

of surveys returned

of students

% of students represented

Race

American Indian/ Alaskan Native

Asian

School Staff	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools2014

School Staff, cont.	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	100	98
treat my child with courtesy and respect.	100	99
have helped me support my child's	99	97
education.		
value my input in academic decisions about	100	97
my child.		
provide me with opportunities for two way	100	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	97	98

Information provided by school staff	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	99	98
School expectations about student behavior	100	98
Positive feedback about my child	98	97
My child's academic performance	98	98
My child's behavior	100	98
My child's attendance	96	98
My child's preparedness for state academic tests	98	97
My child's high school graduation requirements	93	95

Information provided by school staff, cont.	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	95	96
Transitions to and from elementary, middle, and	96	95
high school		
Future career opportunities for my child	90	94
College admission requirements and financing	86	93
options for my child		
Additional academic services available to my	96	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	97	99
School staff use suggestions I make about my child's education.	90	96
My child's school offers convenient opportunities for me to be involved in my child's education.	96	97
The educational experience at my child's school is just as good or better than that at any other	93	96
AISD school. School staff encourage my child to study and	98	98
learn. My child's school is a safe learning environment.	99	98

School characteristics, cont.	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	96	97
My child is treated with respect by other	93	95
students.		
I know who to contact at my child's school if I	96	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	97	97
school if I have a question or concern.		
When I contact school staff, I get a timely	97	97
response.		
My child's school offers enough creative learning	96	96
opportunities for my child.		
My child has adequate opportunities to learn	99	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	95	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	93	96
technology at school.		
Our local community supports our school.	96	97
Our school works hard to engage the local	97	97
community.		

Superintendent	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	84	95
The Superintendent does a good job	87	95
communicating with parents. The Superintendent does a good job	85	95
managing the district's budget and staffing needs.		
The Superintendent has made a positive impact on students' academic progress.	89	95

District office staff and district systems	% Agree/Strongly agree Casey 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	96	96
Staff at the district's main offices treat me with	97	97
courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	95	97
child's academic progress. The district's automated phone calls are a good source of information for me.	98	98
The district's website is a good source of information for me.	99	96