# 2011 2012 AISD Parent Survey Casis Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Casis Elementary School. The district report can be found at: http://www.austinisd.org/dre/district campus surveys#parent.

#### **Demographic Information**

Table 1. Number of respondents for Casis, 2011 2012		Table 3. Distribution of respondents and		
Casis,			students by ethnicity and race, 2011 2012	
	Casis	All Elementary Schools		
# of surveys returned	95	5,970		10
# of students	847	48,939	Hispanic/Latino	12
	017		American Indian/	0
% of students represented	11%	12%	Alaskan Native	
Table 2. Distribution of re	spondents r	elative to Casis's	Asian	3
	on, 2011 2012		Black/African American	1
Grade			Native Hawaiian/ Other Pacific Islander	0
EE	1	1	\//b :+ c	82
РК	2	2	White	
KG	17	18	New Federal Standard	s for Collecting and
1st	15	16		
2nd	12	15		
3rd	17	17		
4th	20	16		
5th	17	13		
6th	0	0		

### **Item Results**

#### Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).

Superintendent and Central Office Staff	Percent Agree Casis 2011 2012	Percent Agree All Elementary Schools 2011 2012
The Superintendent does a good job		
asking for input from parents.	24	43
communicating with parents.	35	58
managing the district's finance/budget and staffing needs.	47	57
The Superintendent has made a positive impact on students' academic progress.	18	44
Staff at the district's main offices		
are responsive to my needs.	12	41
treat me with courtesy and respect.	12	48

Equity	Percent Agree Casis 2011 2012	Percent Agree All Elementary Schools 2011 2012
I am satisfied with the		
quality of my child's teacher(s).	78	89
condition of my child's school building.	89	87
technology available at my child's school.	83	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	72	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	83	81

Safety and Access	Percent Agree Casis 2011 2012	Percent Agree All Elementary Schools 2011 2012
I believe that my child likes to go to school.	94	92
My child's school is a safe learning environment.	83	94
Typically, AISD bus transportation to and from my child's school is safe.	17	33
Typically, walking or biking to and from my child's school is safe.	50	64
Bullying at my child's school is a problem.	44	26

A value of "na" indicates that parents from Casis Elementary School did not respond to this item.

Customer Service	Percent Agree Casis 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	83	93
values my input in academic decisions about my child.	78	90
provides me with opportunities for two way communication.	89	93
provides the extra effort to ensure that my child is successful.	78	87
is enthusiastic about teaching.	89	91
School staff use the suggestions I make about my child's education.	50	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	50	68
my child's preparedness for state assessments.	50	59
high school graduation requirements.	18	22
career opportunities for my child.	6	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	59	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	94	95
what occurred at school committee meetings.	76	68
The following school staff treat me with courtesy and respect		
principal	90	85
assistant principals	86	80
teachers	98	94
school office staff	97	89
counselors	85	79

A value of "na" indicates that parents from Casis Elementary School did not respond to this item.

Customer Service	Percent Agree Casis 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.	44	59
value my input in decisions about my child.	28	55
I am aware of opportunities to provide input at the district level.	56	76
My child's school offers convenient opportunities for me to be involved in my child's education.	96	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	56	73
an all girls' or all boys' school.	44	45
fine arts.	83	88
athletics.	78	81
community service.	72	866 TDhjc86 3nt a
technology.	89	
dual language program other than Spanish.	83	
My child applies what he/she learned at school to areas outside of school.	94	

## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1 22.