



TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2015  
**Casis Elementary School**

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<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>ALL EL 2015</u>
96%		73%	
88%		74%	
93%		77%	
98%		93%	
96%		89%	
95%		87%	
89%		81%	
96%		94%	
93%		91%	
96%		71%	
90%		74%	

Casis

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2013

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85%

90%

96%

90%

89%

90%

88%

89%

New teacher support

85%

Achievement press

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95%

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## Managing Student Conduct

	Casis					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	100%	97%	91%	91%	99%	93%
Students at this school follow rules of conduct.	91%	93%	91%	90%	96%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	90%	94%	89%	92%	84%	91%
Administrators consistently enforce rules for student conduct.	90%	96%	90%	91%	92%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	97%	94%	92%	95%	94%	90%
Teachers consistently enforce rules for student conduct.	93%	94%	89%	91%	97%	93%
The faculty work in a school environment that is safe.	100%	100%	98%	99%	100%	96%
Non-teaching staff consistently enforce rules for student conduct.	91%	97%	94%	90%	98%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

## Achievement Press

	Casis					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	100%	100%	100%	100%	98%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	100%	100%	96%
Parents exert pressure to maintain high standards.	100%	100%	98%	100%	100%	68%
Achievement is recognized and acknowledged by the school.	100%	100%	97%	95%	96%	93%
Parents press for school improvement.	98%	100%	97%	100%	98%	70%
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	99%	100%	95%
Students respect others who get good grades.	100%	98%	97%	99%	96%	93%
Students seek extra work so they can get good grades.	86%	90%	82%	94%	84%	62%
Students try hard to improve on previous work.	95%	98%	97%	99%	96%	83%
The learning environment is orderly and serious. +	96%	96%	95%	94%	96%	91%

Note. + Item includes responses from teaching and non-teaching staff.

## Instructional Practice and Support

	Casis				ALL EL
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	100%	96%	98%	100%	
Teachers work in professional learning communities to develop and align instructional practices.	96%	91%	94%	96%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	89%	90%	90%	93%	
Teachers are encouraged to try new things to improve instruction.	98%	91%	93%	96%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	82%	86%	84%	83%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	98%	100%	94%	100%	

## Community Support and Engagement

	Casis				ALL EL
	2011	2012	2013	2014	2015
Parents/guardians are influential decision makers in this school.	100%	98%	100%	100%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	98%	100%	98%	97%	
This school maintains clear, two-way communication with the community.	100%	98%	95%	99%	
This school does a good job of encouraging parent/guardian involvement.	100%	100%	98%		
Teachers provide parents/guardians with useful information about student learning.	100%	100%	100%		
Parents/guardians know what is going on in this school.	99%	100%	98%		
Parents/guardians support teachers, contributing to their success with students.	100%	98%	97%		
Community members support teachers, contributing to their success with students.	100%	100%	100%		
The community we serve is supportive of this school.	100%	100%	100%		

## Professional Development

	Casis					ALL EL
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	95%	94%	89%	89%	70%	88%
An appropriate amount of time is provided for professional development.	93%	87%	78%	70%	67%	85%
Professional development offerings are data driven.	88%	88%	87%	83%	82%	91%
Professional learning opportunities are aligned with the school's improvement plan.	98%	85%	87%	92%	80%	94%
Professional development is differentiated to meet the needs of individual teachers.	77%	73%	69%	65%	61%	79%
Professional development deepens teachers' content knowledge.	88%	68%	74%	73%	76%	88%
Teachers are encouraged to reflect on their own practice.	93%	87%	80%	93%	84%	94%
Follow up is provided from professional development in this school.	84%	81%	72%	75%	71%	82%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	90%	83%	79%	89%	78%	87%
Professional development is evaluated and results are communicated to teachers.	80%	67%	59%	73%	60%	76%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	93%	89%	87%	84%	82%	91%
Professional development enhances teachers' abilities to improve student learning.	93%	85%	87%	89%	84%	93%

## Facilities and Resources

	Casis					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	91%	93%	91%	90%	90%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	97%	96%	96%	78%	94%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	91%	69%	89%	96%	80%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	93%	95%	77%	72%	94%	79%
Teachers have sufficient access to a broad range of professional support personnel.	91%	91%	81%	85%	82%	87%
The physical environment of classrooms in this school supports teaching and learning.+	94%	93%	99%	94%	92%	94%
The school environment is clean and well maintained.+	100%	100%	100%	93%	93%	94%
Teachers have adequate space to work productively.	91%	89%	82%	88%	90%	90%
Teachers have time available to collaborate with colleagues.	69%	69%	61%	55%	80%	78%

Note. + Includes responses from teaching and nonteaching staff.