

## 2014 2015 AISD Parent Survey Clayton Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Clayton Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

Gayton, 2014 2015		
	Clayton	All Bementary
# of surveys returned	206	13,095
# of students	881	46,692
% of students represented	23	28

Table 1. Number of respondents for

Table 2. Distribution of respondents relative to Clayton's population, 2014 2015			
Grade	‰f respondents	%school population	
Early Childhood	0	1	
Pre Kinder	0	0	
Kindergarten	16	14	
First Grade	19	16	
Second Grade	24	17	
Third Grade	16	16	
Fourth Grade	12	19	
Fifth Grade	12	16	
Sixth Grade	0	0	

Table 3. Distribution of respondents and students		
by ethnicity and race, 2014 2015		

	‰f respondents	%of school population
Hispanic / Latino	17	15
American Indian / Alaskan Native	1	0
Asian	12	14
African American / Black	0	1
Native Hawaiian / Other Pacific Islander	0	0
White	65	67
Two or More Races	2	4

## Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

My child's school provides	
positive feedback about my child.	
communication in my preferred language.	
adequate information about academic programs	
and services (e.g., special education, gifted and talented,	
bilingual education, and career and technical education	
(CTE)).	
adequate information about future career opportunities for my	
child.	
adequate opportunities for my child to study the arts/	
experience creative learning.	
adequate opportunities for my child to learn about how to make	

School and Community	%Agree/Strongly agree Clayton 2014 2015	%Agree/Strongly agree All Bementary Schools 2014 2015
My child		
attends school in a safe learning environment.	100	98
likes going to school.	98	97
is treated with respect by other students.	99	94
I feel		
comfortable contacting staff at my child's school.	98	97
school staff uses suggestions I make about my child's		
education.	96	94
our local community supports our school.	99	97
our school works hard to engage our local community.	99	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 47	75