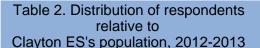


2012-2013 Austin ISD Parent Survey Clayton ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Clayton ES. The district report can be found at: http://www.austinisd.org/dre

Clayton ES Demographic Information



All Elementary	14417	48897	29.48%
Schools			

Grade Level	% of respondents	% of School Population
EC	0.31%	0.56%
PK	0.62%	
KG	20.31%	16.50%
01	17.23%	15.26%
02	16.92%	18.18%
03	17.23%	15.94%
04	18.15%	18.63%
05	9.23%	14.93%

Table 3. Distribution of respondents and students by ethnicity and race for Clayton ES, 2012-2013

Ethnicity	% of respondents	% of School Population
American Indian	0.93%	0.34%
Asian	11.21%	12.35%
Black/African American	1.56%	0.79%
Hispanic	12.77%	15.38%
Native Hawaiian/ Other Pacific Islander	0.31%	
Two or more races	4.36%	3.59%
White	68.85%	67.56%

Table 6. Parent Survey Items Related to ACADEMICS For Clayton ES 2012-2013

Table 9.	Parent Survey Items Related to the DISTRICT OFFICE
	For Clayton ES
	2012-2013

Survey Items	

Table 10. Top 10 Items For Clayton ES 2012-2013

Survey Items	% Strongly Agree/ Agree
The teachers treat my child with courtesy and respect.	100.0%
The principal treats my child with courtesy and respect.	100.0%
The principal treats me with courtesy and respect.	100.0%
The teachers treat me with courtesy and respect.	99.69%
I receive information about my child or my child's school that is in my preferred language.	99.68%
The assistant principal treats me with courtesy and respect.	99.66%
The assistant principal treats my child with courtesy and respect.	99.66%