

	Clayton				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	53	87%	52	90%	3,289	88%
All Campus Staff	71	n/a	68	n/a	4,313	n/a

SURVEY RESULTS FOR CLAYTON

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

	Clayton		All Elementary	
	2011	2012	2011	2012

2011 and 2012 TELLAISD Results for Clayton

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Clayton		Ç È	All Elementary
2011	2012		2012
64%	60%		45%

Professional Development

Sufficient resources are available for professional development in my school.

Clayton		E C	All Elementary
2011	2012		2012
85%	90%		

Managing Student Conduct

		Clayton		C E	All Elementary
		2011	2012		2012
Students at this school understand expectations for their conduct.	Professional/Admin	94%	98%		90%
	All Campus Staff	96%	98%		91%
Students at this school follow rules of conduct.	Professional/Admin	94%	94%		80%
	All Campus Staff	93%	95%		80%
Policies and procedures about student conduct are clearly understood by the faculty.	Professional/Admin	89%	92%		87%
	All Campus Staff	91%	94%		89%
Administrators consistently enforce rules for student conduct.	Professional/Admin	84%	92%		77%
	All Campus Staff	88%	94%		80%
\$ G P L Q L V W U D W R U V V X S S R U W W H D discipline in the classroom.	Professional/Admin	89%	92%		81%
	All Campus Staff	91%	94%		84%
Teachers consistently enforce rules for student conduct.	Professional/Admin	91%	90%		90%
	All Campus Staff	93%	92%		91%
The faculty work in a school environment that is safe.	Professional/Admin	100%	98%		93%
	All Campus Staff	100%	98%		94%
Non-teaching staff consistently enforce rules for student conduct.	Professional/Admin	89%	94%		88%
	All Campus Staff	90%	95%		90%

