

2013-2014 AISD Student Climate Survey Clifton High School

Table 1. Number of Respondents in 2013-2014 for:

Table 2. Response Rate by Grade for Clifton, 2013-2014

Behavioral environment	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014

Adult fairness and respect	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014

Student engagement	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-20104

Academic self-confidence	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014

Teacher expectations	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014

37. I will go to college after high school.	Clifton			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014

Appendix A. Reworded items on the 2013-2014 Student Climate Survey and How They Differ From Their 2012-2013 Version.

2012-2013 Items	2013-2014 Reworded Items

Appendix B. Percentage of a lot of the time and Sometimes Responses by Item and Level, 2012-2013 through 2013-2014

	Clifton		All High Schools
	2012-2013	2013-2014	2013-2014
1. My classmates show respect to each other.	90%	94%	86%
2. My classmates show respect to other students who are different.	85%	91%	83%
3. I am happy with the way my classmates treat me.	90%	90%	90%
4. Teachers at this school care about their students.	95%	94%	88%
5. Adults at this school listen to student ideas and opinions.	92%	89%	80%
6. Adults at this school treat all students fairly.	92%	90%	81%
7. The staff in the front office show respect to students.	96%	93%	86%
8. There is at least one adult at my school who I would go to if I have a problem.	82%	84%	77%
9. I like to come to school.	82%	72%	68%
10. The consequences for breaking the school rules are the same for everyone.	90%	82%	81%
11. My teachers make sure the students follow the rules.	97%	88%	88%
12. My teachers believe I can learn.	97%	94%	92%
13. Students at my school follow the school rules.	77%	83%	71%
14. I feel safe at my school.	95%	84%	86%
15. Students at this school treat teachers with respect.	89%	88%	80%
16. I can do even the hardest schoolwork if I try.	81%	89%	85%
17. I enjoy doing my schoolwork.	82%	73%	57%
18. I am/was well prepared to take the TAKS/STAAR.	73%	73%	81%
19. I try hard to do my best work.	95%	93%	89%
20. My teachers believe I can do well in school.	91%	93%	91%
21. My teachers like to teach.	93%	92%	88%
22. I feel successful in my schoolwork.	92%	87%	83%
23. I can reach the goals I set for myself.	86%	87%	88%
24. My homework helps me learn things I need to know.	86%	80%	73%
25. My schoolwork makes me think about things in new ways.	83%	87%	68%
26. I have fun learning in my classes.	89%	84%	69%
27. My teachers are fair to everyone.	89%	91%	82%
28. My teachers connect what I am doing to my life outside the classroom.	80%	75%	60%
29. My classmates behave the way my teachers want them to.	82%	86%	73%
30. Our classes stay busy and do not waste time.	87%	92%	79%
31. Students at my school are bullied (teased, messed with, threatened by other students).*,**	36%	45%	52%
32. When bullying is reported to adults at my school, they try to stop it.	85%	87%	82%
33. My teachers expect me to think hard about the things we read.**	79%	89%	88%
34. My teachers expect everybody to work hard.**	85%	94%	91%
35. My teachers expect my best effort.	96%	93%	92%
36. Teachers at this school know who I am.**	91%	92%	83%
37. I receive recognition or praise for doing good work.	94%	89%	72%
38. My teachers know what I am good at.	n/a%	89%	81%

*This item was reverse-scored to compute subscale and item level averages in this report, but is not revealed in this table. Higher scores indicate greater incidence of bullying.

** This item was reworded from the 2012-2013 survey.