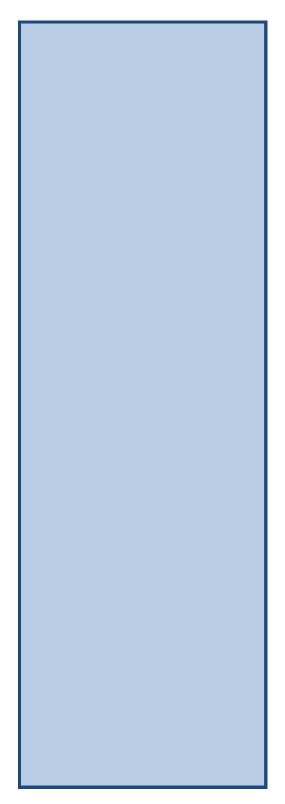
2012 TELL AISD Results for Clifton High School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most ³practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Clifton during the 2010-2011 and 2011-2012 school years.

Survey Participants

Note: Response rates for all campus staff cannot be determined .

SURVEYRESULTS FORLIFTON



2011 and 2012 TELL AISD Results for Clifton

	Clifton			All High
Time	2011	2012	Ç È	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	86%	86%		42%
Teachers have time available to collaborate with colleagues.	86%	86%		70%
The non instructional time provided for teachers in my school is sufficient.	100%	86%		58%

	Clifton			All High
Facilities and Resources	2011	2012	Ç È	2012

Clifton

All

2011 and 2012 TELL AISD Results for Clifton

Clifton

All

2011 and 2012 TELL AISD Results for Clifton

		Clifton			All High
Managing Student Conduct		2011	2012	Ç	2012
Students at this school understand expectations for their conduct.	Professional/Admin	100%	86%		80%
	All Campus Staff	100%	93%		82%
Students at this school follow rules of conduct.	Professional/Admin	86%	86%		62%
	All Campus Staff	94%	93%		63%
Policies and procedures about student conduct are clearly understood by the faculty.	Professional/Admin	100%	86%		77%
	All Campus Staff	100%	93%		80%
Administrators consistently enforce rules for student conduct.	Professional/Admin	100%	86%		60%
	All Campus Staff	97%	90%		65%

2011 and 2012 TELL