

Covington Creative Campus Profile

Results for 2015-2016 School Year: Arts Rich

Primary Creative Campus Components

	Your Response	Creative Campus Stage
1. Sequential Fine Arts Instruction Percentage of students take at least 2 semesters of fine arts classes during their tenure at your school	91%	4
2. Creative Teaching Across the Curricula Percentage of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	75-100%	4
3. Community Arts Partnerships Number of arts experiences provided by arts partners for students during school time	27	3.33
Number of arts partners	8	
Number of art forms	3	
4. After School Number of art forms in which after school opportunities are offered for more than one ability level (e.g., beginning, intermediate, advanced)	5	4
Average stage of components 1 through 4		3.83

Additional Creative Campus Components

	Your Response	Creative Campus Stage
5. Community Building Through the Arts Number of campus created arts experiences this year to engage families, faculty, and community [Criteria > 10]	42	Yes
6. Leadership Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]		

Why is the Creative Campus Stage Measured?

What Does it Mean to be an Arts Rich Campus?