

2012 TELL AISD Results for Cook Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning \(TELL\) AISD Survey](#) is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Cook during the 2010-2011 and 2011-2012 school years.

Survey Participants

	%	n	%
Professional/ Administrative Staff	63	4,313	[Redacted]

Note: Response rates for all campus staff cannot be determined.

	Cook	All Elementary
2011	[Redacted]	[Redacted]
2012	[Redacted]	[Redacted]

School Leadership

The faculty and leadership have a shared vision.

There is an atmosphere of trust and mutual respect.

	Cook		C E	All Elementary
	2011	2012		2012
	83%	79%		82%
Professional/Admin	74%	67%		73%

Cook | All
Elementary

Instructional Practice and Support

	Cook		C E	All Elementary
	2011	2012		2012
State and local assessment data are available in time to impact instructional practices.	86%	96%		90%
Teachers in this school use assessment data to inform their instruction.	98%	98%		98%
Teachers work in professional learning communities to develop and align instructional practices.	86%	95%		93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	86%	93%		89%
Teachers are encouraged to try new things to improve instruction.	90%	93%		88%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	54%	48%		72%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	63%	44%	E	69%

Cook All

General School Climate

	Cook		C E	All Elementary
	2011	2012		2012
All campus staff are friendly to each other.	74%	91%	C	81%
All campus staff exhibit pride in their affiliation with the school.	77%	78%		85%
All campus staff are willing to go out of their way to help.	67%	75%		80%
All campus staff accomplish their jobs with enthusiasm.	67%	69%		75%
All campus staff are committed to their jobs.	79%	77%		84%
The goals of my school are made clear.	94%	89%		90%

Achievement Press

	Cook		C E	All Elementary
	2011	2012		2012
The school sets high standards for academic performance.	92%	99%		96%
Teachers in this school believe that their students have the ability to achieve academically.	95%	90%		95%
Parents exert pressure to maintain high standards.	31%	33%		62%
Academic achievement is recognized and acknowledged by the school.	94%	81%	E	92%