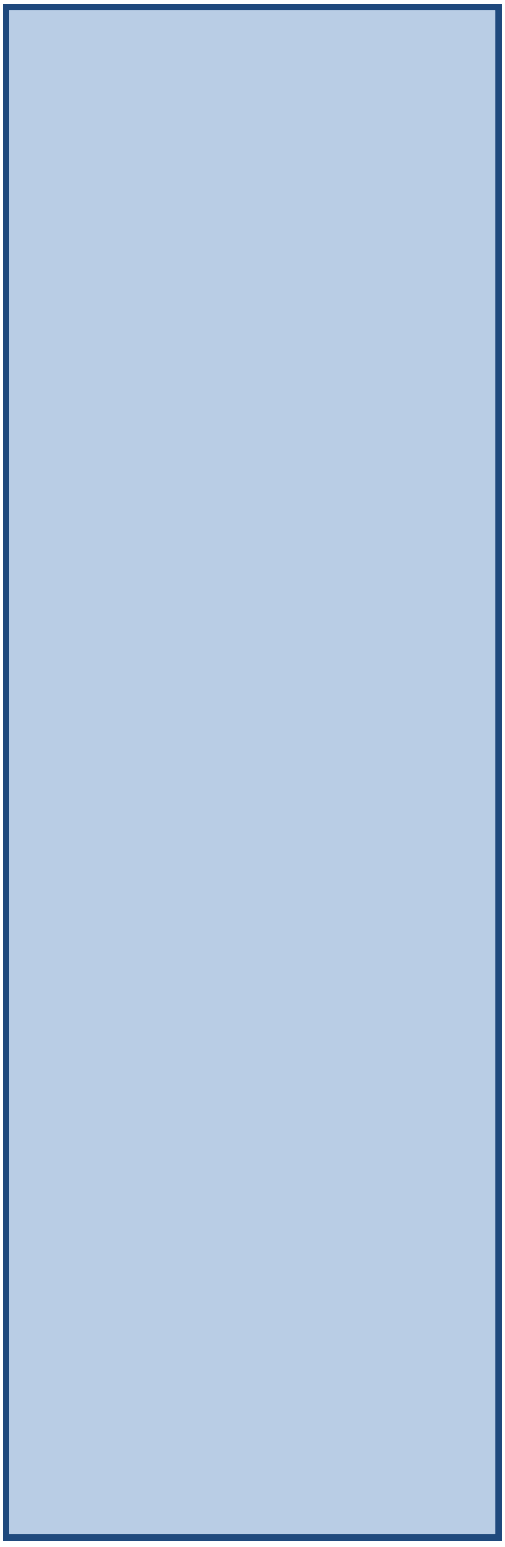
# 2012 TELL AISD
# Results for Covington Middle School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most ‡practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Covington during the 2010-2011 and 2011-2012 school years.

Survey Participants



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| | Covington | | All Middle |
|---|---|---|---|
| **Support** | 2011 | 2012 | 2012 |
| available in time to impact instructional | 93% | 98% | 82% |
| ssment data to inform their instruction. | 100% | 98% | 96% |
| learning communities to develop and align | 98% | 96% | 93% |
| instructional coaching, professional learning anslate to improvements in instructional practices by | 95% | 95% | 84% |
| encouraged to try new things to improve instruction. | 98% | 95% | 84% |
| at my school are assigned classes that maximize their likelihood of s with students. | 69% | 79% | 57% |
| eachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy). | 83% | 87% | 59% |

| | | Covington | | | All Middle |
|---|---|---|---|---|---|
| **Community Support and Engagement** | | 2011 | 2012 | Ç È | 2012 |
| Parents/guardians are influential decision makers in this school. | Professional/Admin | 62% | 50% | | 51% |
| | All Campus Staff | 69% | 50% | È | 54% |
| This school works directly with parents/guardians to improve the educational climate in students' homes. | Professional/Admin | 78% | 85% | | 66% |
| | All Campus Staff | 77% | 85% | | 70% |
| This school maintains clear, two-way communication with the community. | Professional/Admin | 85% | 89% | | 75% |
| | All Campus Staff | 86% | 89% | | 78% |
| This school does a good job of encouraging parent/guardian involvement. | Professional/Admin | 85% | 84% | | 74% |
| | All Campus Staff | 89% | 84% | | 76% |
| Teachers provide parents/guardians with useful information about student learning. | Professional/Admin | 97% | 89% | | 86% |
| | All Campus Staff | 97% | 89% | | 87% |
| Parents/guardians know what is going on in this school. | Professional/Admin | 80% | 85% | | 65% |
| | All Campus Staff | 82% | 85% | | 67% |
| Parents/guardians support teachers, contributing to their success with students. | Professional/Admin | 80% | 76% | | 62% |
| | All Campus Staff | 84% | 76% | | |
| Community members support teachers, contributing to their success with students. | Professional/Admin | ro | | | |