



# 2013 2014 AISD Parent Survey Cunningham Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Cunningham Elementary School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

## Demographic Information

Table 1. Number of respondents for Cunningham Elementary School, 2013 2014

	Cunningham Elementary School	All Elementary Schools
# of surveys returned	117	13,920
# of students	422	47,787
% of students represented	28	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
<b>Ethnicity</b>		
Hispanic/Latino	57	57
<b>Race</b>		
American Indian/Alaskan Native	3	11
Asian	2	3
Black/African American	15	16
Native Hawaiian/Other Pacific Islander	0	1
White	37	75

Table 3. Distribution of respondents relative to Cunningham's population, 2013 2014

Grade	% of respondents	% school population
EE	0	3
PK	4	6
K	26	17
1st	14	18
2nd	13	14
3rd	16	12
4th	10	15
5th	17	14
6th	0	0

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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School Staff

% Agree/Strongly agree  
Cunningham  
2013 2014

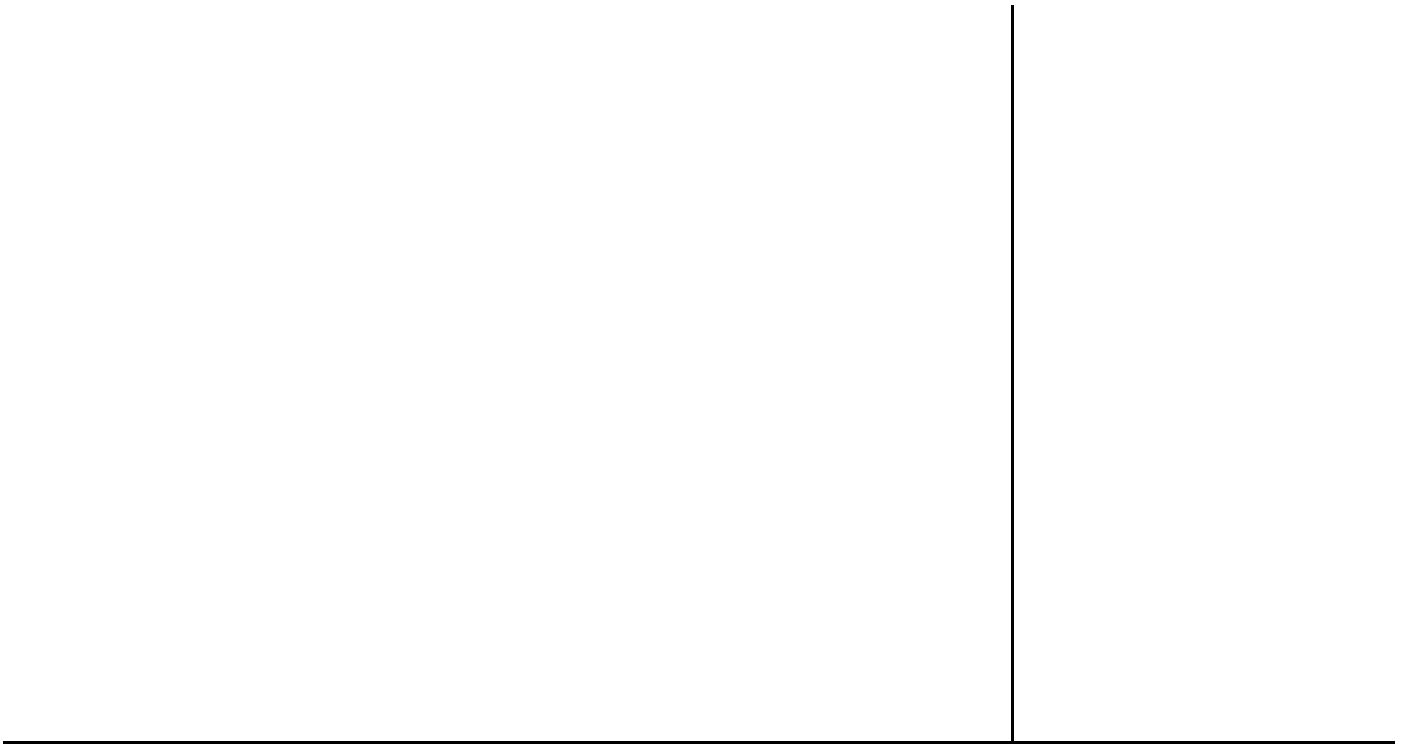
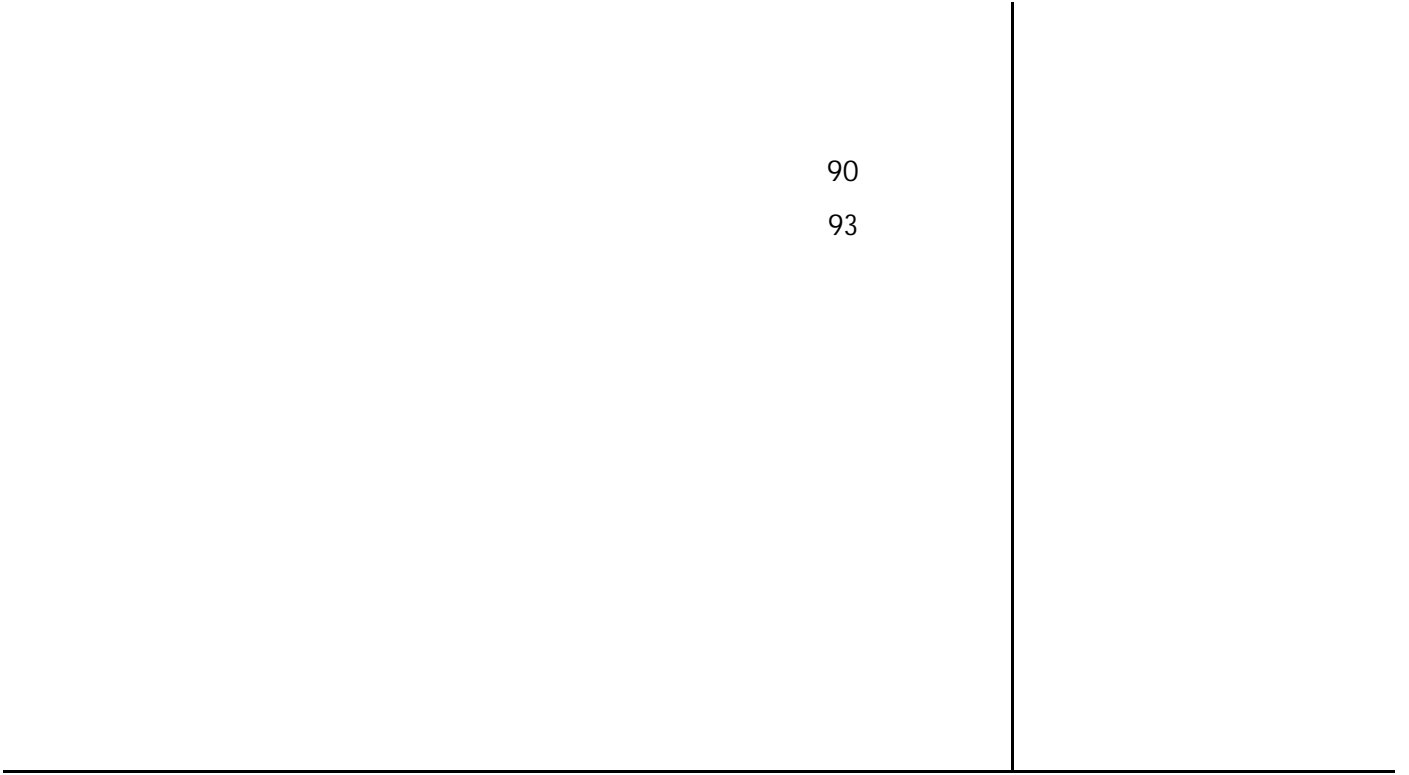
% Agree/Strongly agree  
All Elementary Schools

School Staff, cont.	% Agree/Strongly agree Cunningham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>The counselors...</b>		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	98	99
have helped me support my child's education.	87	97
value my input in academic decisions about my child.	91	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92	97
<b>The school staff (for example, secretary, bookkeeper, etc.)...</b>		
treat me with courtesy and respect	95	97
treat my child with courtesy and respect.	95	98

Information provided by school staff	% Agree/Strongly agree Cunningham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>School staff provide me with enough information about the following:</b>		
School expectations about student learning	90	98
School expectations about student behavior	91	98
Positive feedback about my child	98	97
My child's academic performance	95	98
My child's behavior	96	98
My child's attendance	96	98
My child's preparedness for state academic tests	84	97
My child's high school graduation requirements	96	95

90

93



School characteristics, cont.	% Agree/Strongly agree Cunningham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	90	97
My child is treated with respect by other students.	86	95
I know who to contact at my child's school if I have a question or concern about my child's education.	97	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	91	97
When I contact school staff, I get a timely response.	94	97
My child's school offers enough creative learning opportunities for my child.	86	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	91	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	88	94
My child has adequate opportunity to use technology at school.	90	96
Our local community supports our school.	85	97
Our school works hard to engage the local community.	88	97

Superintendent	% Agree/Strongly agree Cunningham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	84	95
The Superintendent does a good job communicating with parents.	87	95
The Superintendent does a good job managing the district's budget and staffing needs.	87	95
The Superintendent has made a positive impact on students' academic progress.	85	95

District office staff and district systems	% Agree/Strongly agree Cunningham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	94	96
Staff at the district's main offices treat me with courtesy and respect.	99	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	99	97
The district's automated phone calls are a good source of information for me.	96	98
The district's website is a good source of information for me.	98	96