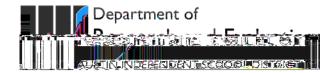
Measurement Validity and Reliability of Professional Pathways for Teachers: Technical Report





Executive Summary

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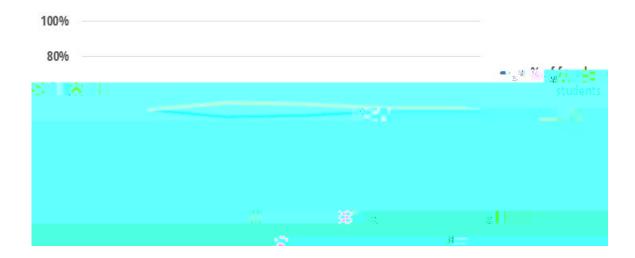
Introduction

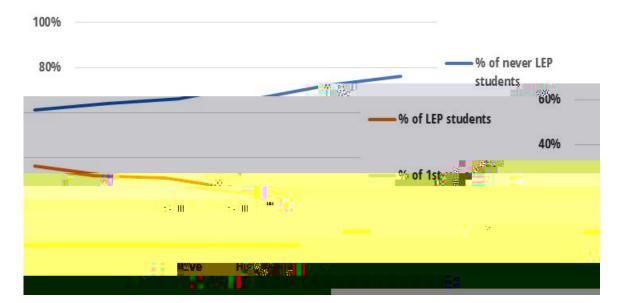
Purpose of Evaluation

Concurrent Validity: To what extent did f nal ratings on PPfT dif erentiate teachers?

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100%	
80%	——% of Asian students
60%	% of Black or African
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Dominance: What components of PPfT were most important to the prediction of f nal ratings?

Internal Consistency: To what extent were strand ratings within components correlated, and to what extent were the components ratings of PPfT correlated?

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Summary and Recommendations

Validity and Reliability Summaries Content Validity Summary

Interrater Reliability Summary

Internal Consistency Summary

Leverage the strategic recruiting and compensation to place highly quality teachers in populations of underserved students.

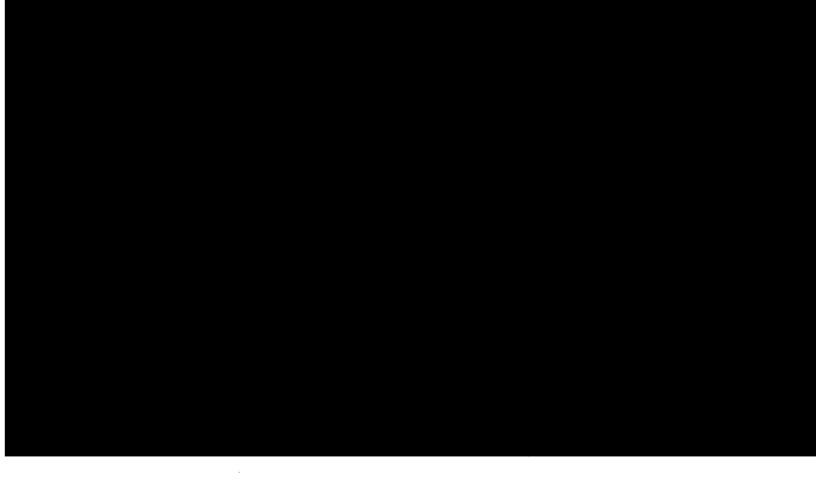
Appendix A

Appendix B

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Appendix C



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