2011 2012 AISD Parent Survey Davis Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Davis Elementary School. The district report can be found at: http://www.austinisd.org/dre/district campus surveys#parent.

Demographic Information

Table 1. Number of respondents for Davis, 2011 2012		Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012		
	Davis	All Elementary Schools		
# of surveys returned	74	5,970	Hispanic/Latino	24
# of students	691	48,939	I	
% of students represented	11%	12%	American Indian/ Alaskan Native	0
Table 2. Distribution of res			Asian	10
populatic	on, 2011 2012		Black/African American	10
Grade			Native Hawaiian/ Other Pacific Islander	0
EE	5	2	White	51
РК	7	6		
KG	16	16	New Federal Standard	s for Collecting and
1st	12	17		
2nd	23	17		
3rd	7	14		
4th	20	14		
5th	10	14		
6th	0	0		

Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).

My preferred method of communication is...

e mail.

се

Superintendent and Central Office Staff			
The Superintendent does a good job			
asking for input from parents.			
communicating with parents.			
managing the district's finance/budget and staffing needs.			
The Superintendent has made a positive impact on students' academic progress.			
Staff at the district's main offices			
are responsive to my needs.			
treat me with courtesy and respect.			

I am satisfied with the		
quality of my child's teacher(s).		
condition of my child's school building.		
technology available at my child's school.		
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		
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Customer Service	Percent Agree Davis 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	50	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	67	68
my child's preparedness for state assessments.	67	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	17	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	67	68
The following school staff treat me with courtesy and respect		
principal	92	85
assistant principals	82	80
teachers	96	94
school office staff	86	89
counselors	85	79

A value of "na" indicates that parents from Davis Elementary School did not respond to this item.

Percent Agree Davis 2011 2012	Percent Agree All Elementary Schools 2011 2012
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