

2014 2015 AISD Parent Survey Davis Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Davis Hementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Davis, 2014 2015		
	Davis	All Bementary
# of surveys returned	180	13,095
# of students	739	46,692
% of students represented	24	28

Table 1. Number of respondents for

Table 2. Distribution of respondents relative to Davis's population, 2014 2015		
Grade	‰f respondents	%school population
Early Childhood	0	1
Pre Kinder	8	5
Kindergarten	21	19
First Grade	14	15
Second Grade	24	17
Third Grade	10	15
Fourth Grade	12	13
Fifth Grade	11	14
Sixth Grade	0	0

Table 3. Distribution of respondents and students
by ethnicity and race, 2014 2015
by ethnicity and race, 2014 2015

	%of respondents	%of school population
Hispanic/Latino	18	24
American Indian / Alaskan Native	1	0
Asian	13	12
African American / Black	6	5
Native Hawaiian / Other Pacific Islander	0	0
White	58	50
Two or More Races	2	9

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

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School Staff	%Agree/Strongly agree Davis 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	97	98
values my input about my child.	94	96
communicates openly with me.	92	93
welcomes my involvement in my child's education.	95	96
contacts me in a timely manner.	96	94
The assistant principal		
treats me with courtesy and respect.	96	98
values my input about my child.	97	96
communicates openly with me.	97	93
welcomes my involvement in my child's education.	96	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	97	98
communicate openly with me.	97	98
welcome my involvement in my child's education.	98	98
contact me in a timely manner.	94	91
The counselors		
treat me with courtesy and respect.	100	98
value my input about my child.	99	97
communicate openly with me.	98	95
welcome my involvement in my child's education.	99	97
contact me in a timely manner.	98	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	99	96
contacts me in a timely manner.	97	96

My child's school provides	
positive feedback about my child.	
communication in my preferred language.	
adequate information about academic programs	
and services (e.g., special education, gifted and talented,	
bilingual education, and career and technical education	
(CTE)).	
adequate information about future career opportunities for my	

School and Community	%Agree/Strongly agree Davis 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	96	97
is treated with respect by other students.	95	94
I feel		
comfortable contacting staff at my child's school.	96	97
school staff uses suggestions I make about my child's		
education.	91	94
our local community supports our school.	99	97
our school works hard to engage our local community.	. 97	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 40	75