
KEY FINDINGS FOR CLIMATE SUBSCALE RESULTS

Engagement, Achievement Press

Safety Collegial Leadership, Community

CAMPUS CLIMATE SUBSCALE RESULTS

1 *Rarely Occurs* **4** *Very Frequently*

Occurs

PROFESSIONAL TEACHER BEHAVIOR

Professional Teacher Behavior

<i>Professional Teacher Behavior Items</i>	All EL			All MS			All HS		
	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09
4. Teachers help and support each other.	3.26	3.28	3.29	3.28	3.23	3.23	3.04	3.14	3.23
12. Teachers respect the professional competence of their colleagues.	3.14	3.15	3.14	3.10	3.05	3.01			3.07
14. The interactions between faculty members are cooperative.	3.12	3.15	3.14	3.08	3.06	3.03		3.01	3.08
17. Teachers in this school exercise professional judgment.	3.25	3.25	3.26	3.20	3.14	3.14	3.06	3.06	3.14
21. Teachers “go the extra mile” with their students.	3.38	3.39	3.41	3.27	3.24	3.27	3.15	3.22	3.29
23. Teachers provide strong social support for colleagues.	3.06	3.09	3.10	3.03	3.00				
33. Teachers accomplish their jobs with enthusiasm.	3.06	3.06	3.05						
36. Teachers show commitment to their students.	3.48	3.47	3.47	3.33	3.29	3.28	3.18	3.26	3.28
Professional Teacher Behavior Subscale	3.21	3.25	3.22	3.14	3.13	3.09		3.07	3.11

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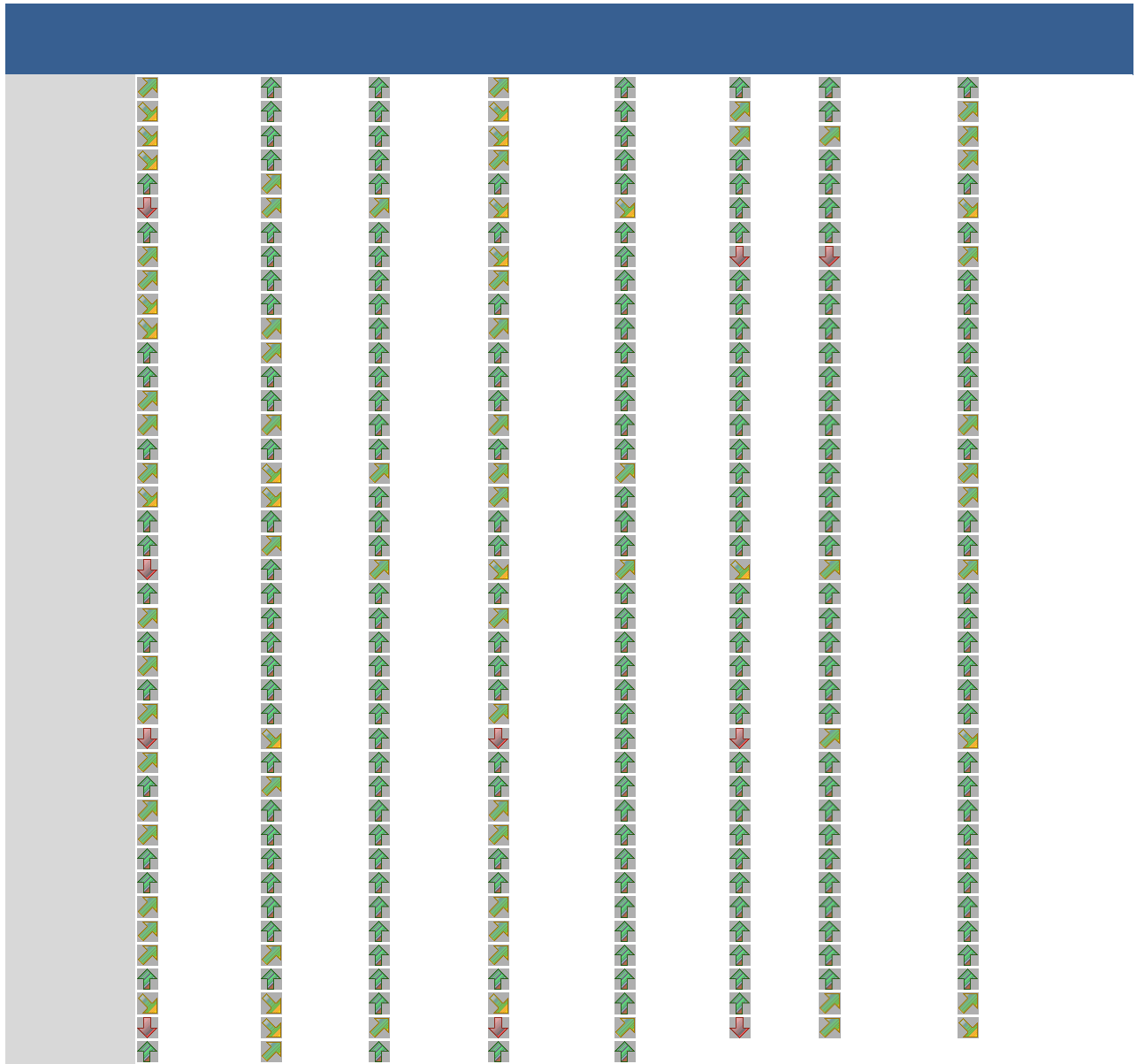
COMMUNITY ENGAGEMENT
Community Engagement

<i>Community Engagement Items</i>	All EL			All MS			All HS		
	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09
5. Our school makes an effort to inform the community about our goals and achievement.			3.24			3.09			3.05
9. Our school is able to enlist community support when needed.									
20. Teachers feel pressure from the community.									
26. Select citizen groups are influential with the board.									
31. Community members attend meetings to stay informed about our school.									
38. Organized community groups (e.g. PTA, PTO) meet regularly to discuss school issues.			3.19						
39. School staff are responsive to the needs and concerns expressed by community members.			3.05						

Staff Climate Survey, 2008-2009
Publication Number 08.30

Department of Program Evaluation
Austin Independent School District

APPENDIX



Note:

School	Community Engagement	2.94	3.09	3.23	2.94	3.22	Safety	3.13	Behavior Management	3.23	Overall Climate	3.10	# Surveys
All EL													4,160
Norman			+		+								
Oak Hill													
Oak Springs			-										
Odom			+										
Ortega			-		-								
Overton			+										
Palm													
Pease													
Pecan Springs			-										
Perez			+										
Pickle			-		-								
Pillow													
Pleasant Hill			+										
Reilly					-								
Ridgetop			+		+								
Rodriguez			+		+								
Sanchez					+								
Sims													
St. Elmo			+		+								
Summit			+										
Sunset Valley													
Travis Heights			+										
Walnut Creek			-		-			Pease					

Note:

REFERENCES

AUSTIN INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT OF SCHOOLS

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