

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014).

The following tables show the total number of surveys students at Dobie completed in 2014-2015 (Table 1) and the response rate by grade (Table 2).

# of surveys returned

# of students

% of students represented

grade	# of students enrolled	# of responses	response rate	
6th grade	227	170	75%	
7th grade	230	194	84%	
8th grade	234	162 .	69%	
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	014). 2012-20 3 Austin Inde : Austin Independent School D		Al i te	e d te (DRE Publication No. 12.94).
Voight, A., Aus	stin, G., and Hanson, T. (2013		su ess i te	edistinuisess stteetinte

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9. I like to come to school.	70%	75%	72%	69%
17. I enjoy doing my schoolwork.	64%	64%	64%	60%
24. My homework helps me learn the things I need to know.	76%	72%	76%	74%
25. My schoolwork makes me think about things in new ways.	74%	72%	74%	71%
26. I have fun learning in my classes.	70%	63%	70%	71%
28. My teachers connect what I am doing to my life outside				
the classroom.	63%	58%	55%	60%
37. I receive recognition and praise for doing good work.	77%	73%	78%	75%

te Response options ranged from 1 = ne e to 4 = t t e ti e. Percentages reflect students who selected 3 = s eti es or 4 = t t e ti e.

16. I can do even the hardest schoolwork if I try.	85%	84%	83%	86%
18. I am/was well prepared to take the STAAR.	84%	81%	82%	84%
19. I try hard to do my best work.	90%	89%	89%	92%
22. I feel successful in my schoolwork.	86%	83%	81%	87%
23. I can reach the goals I set for myself.	89%	88%	89%	90%

te Response options ranged from 1 = ne e to 4 = t t e ti e. Percentages reflect students who selected 3 = s eti es or 4 = t t e ti e.

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92%	91%	90%	93%
92%	89%	90%	93%
33. My teachers expect me to think hard about things we			
83%	83%	89%	90%
86%	88%	91%	93%
93%	89%	94%	94%
	83% 86%	92% 89%   83% 83%   86% 88%	92%   89%   90%     83%   83%   89%     86%   88%   91%

te Response options ranged from 1 = ne e to 4 = t t e ti e. Percentages reflect students who selected 3 = s eti es or 4 = t t e ti e.

% Yes	66%	63%	61%	76%
% No	3%	2%	3%	2%
% Maybe	30%	35%	36%	22%

To view the district summary report or additional survey results from 2013-2014 or before, visit: http://www.austinisd.org/dre/district-campus-surveys