



2013 2014 AISD Parent Survey Dobie Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Dobie Middle School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Dobie Middle School, 2013 2014

	Dobie Middle School	All Middle Schools
# of surveys returned	42	2,750
# of students	696	16,133
% of students represented	6	17

Table 3. Distribution of respondents relative to Dobie's population, 2013 2014

Grade	% of respondents	% school population

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents
Race	
American Indian/ Alaskan Native	
Asian	
Black/African American	
Native Hawaiian/ Other Pacific Islander	
White	

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Item Results

School Staff	% Agree/Strongly agree Dobie 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal...		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	90	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	89	96
is leading the school in the right direction academically.	92	97
The assistant principal...		
treats me with courtesy and respect.	97	98
treats my child with courtesy and respect.	97	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92	97
The teachers...		
treat me with courtesy and respect.	95	98
treat my child with courtesy and respect.	98	9788
have helped me to become more involved in my child's education.	88	
value my input in academic decisions about my child.	87	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	85	
have my child's best interest in mind when it comes to academic achievement.	90	
provide my child with a high quality learning environment.	97	

School Staff, cont.	% Agree/Strongly agree Dobie 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
The counselors...				
treat me with courtesy and respect.	90		98	
treat my child with courtesy and respect.	98		98	
have helped me support my child's education.	98		97	
value my input in academic decisions about my child.	95		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	90		96	
The school staff (for example, secretary, bookkeeper, etc.)...				
treat me with courtesy and respect	82		97	
treat my child with courtesy and respect.	89		98	

Information provided by school staff	% Agree/Strongly agree Dobie 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
School staff provide me with enough information about the following:				
School expectations about student learning	93		95	
School expectations about student behavior	93		96	
Positive feedback about my child	90		92	
My child's academic performance	93		94	
My child's behavior	93		94	
My child's attendance	95		97	
My child's preparedness for state academic tests	88		91	
My child's high school graduation requirements	95		89	

School staff provide me with enough information about the following:

After school programs or activities for my child	86	91
Transitions to and from elementary, middle, and high school	95	91
Future career opportunities for my child	90	88
College admission requirements and financing options for my child	92	85
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	89	89

School characteristics, cont.	% Agree/Strongly agree Dobie 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	95	95
My child is treated with respect by other students.	90	93
I know who to contact at my child's school if I have a question or concern about my child's education.	98	96
I feel comfortable contacting staff at my child's school if I have a question or concern.	93	95
When I contact school staff, I get a timely response.	95	93
My child's school offers enough creative learning opportunities for my child.	95	95
My child has adequate opportunities to learn about healthy lifestyle choices at school.	95	95
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	90	95
My child has adequate opportunity to use technology at school.	95	95
Our local community supports our school.	95	95
Our school works hard to engage the local community.	95	94

Superintendent	% Agree/Strongly agree Dobie		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	91		91	
The Superintendent does a good job communicating with parents.	94		91	
The Superintendent does a good job managing the district's budget and staffing needs.	91		90	
The Superintendent has made a positive impact on students' academic progress.	94		90	

District office staff and district systems	% Agree/Strongly agree Dobie		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	94		92	
Staff at the district's main offices treat me with courtesy and respect.	97		94	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	94		95	
The district's automated phone calls are a good source of information for me.	92		96	
The district's website is a good source of information for me.	91		94	