

2013 2014 AISD Parent Survey Dobie Pre Kindergarten Center

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Dobie Pre K Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for
Dobie Pre Kindergarten Center, 2013 2014

Dobie Pre K All

Elementary Schools

of surveys returned 236 13,920

of students 307 47,787

% of students represented 77 29

Table 3. Distribution of respondents relative to Dobie Pre K's population, 2013 2014

Grade %of respondents

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

Race

American Indian/ Alaskan Native

Asian

Black/African American

Native Hawaiian/ Other Pacific Islander

White

School Staff	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014	
The principal			
treats me with courtesy and respect.	98	98	
treats my child with courtesy and respect.	98	99	
provides me with opportunities for two way	99	97	
communication (phone calls, meetings, emails, etc.)			
is leading the school in the right direction academically.	99	98	
The assistant principal			
treats me with courtesy and respect.	99	98	
treats my child with courtesy and respect.	100	98	
provides me with opportunities for two way	99	97	
communication (phone calls, meetings, emails, etc.)			
The teachers			
treat me with courtesy and respect.	100	99	
treat my child with courtesy and respect.	100	99	
have helped me to become more involved in my child's	99	98	
education.			
value my input in academic decisions about my child.	100	98	
provide me with opportunities for two way	99	98	
communication (phone calls, meetings, emails, etc.)			
have my child's best interest in mind when it comes to	100	98	
academic achievement.			
provide my child with a high quality learning	100	98	
environment.			

School Staff, cont.	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014	
The counselors			
treat me with courtesy and respect.	100	98	
treat my child with courtesy and respect.	100	99	
have helped me support my child's	99	97	
education.			
value my input in academic decisions about	99	97	
my child.			
provide me with opportunities for two way	99	97	
communication (phone calls, meetings,			
emails, etc.).			
The school staff (for example, secretary,			
bookkeeper, etc.)			
treat me with courtesy and respect	100	97	
treat my child with courtesy and respect.	100	98	

Information provided by school staff	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	99	98
School expectations about student behavior	99	98
Positive feedback about my child	99	97
My child's academic performance	100	98
My child's behavior	100	98
My child's attendance	100	98
My child's preparedness for state academic tests	99	97
My child's high school graduation requirements	99	95

Information provided by school staff, cont.	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	98	96
Transitions to and from elementary, middle, and	99	95
high school		
Future career opportunities for my child	99	94
College admission requirements and financing	97	93
options for my child		
Additional academic services available to my	98	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	99
School staff use suggestions I make about my child's education.	99	96
My child's school offers convenient opportunities for me to be involved in my child's education.	98	97
The educational experience at my child's school is just as good or better than that at any other	99	96
AISD school.		
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	100	98

School characteristics, cont.	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014	
I believe that my child likes to go to school.	99	97	
My child is treated with respect by other	99	95	
students.			
I know who to contact at my child's school if I	100	98	
have a question or concern about my child's			
education.			
I feel comfortable contacting staff at my child's	100	97	
school if I have a question or concern.			
When I contact school staff, I get a timely	100	97	
response.			
My child's school offers enough creative learning	98	96	
opportunities for my child.			
My child has adequate opportunities to learn	100	97	
about healthy lifestyle choices at school.			
My child has adequate opportunities to learn	98	94	
about other languages and cultures in classes or			
clubs at school.			
My child has adequate opportunity to use	100	96	
technology at school.			
Our local community supports our school.	98	97	
Our school works hard to engage the local	99	97	
community.			

Superintendent	%Agree/Strongly agree Dobie Pre K 2013 2014	%Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	98	95
The Superintendent does a good job communicating with parents.	98	95
The Superintendent does a good job managing the district's budget and	98	95
staffing needs. The Superintendent has made a positive	99	95
impact on students' academic progress.		

District	office sta	iff and c	district sv	vstems
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%Agree/Strongly agree Dobie Pre K 2013 2014

Staff at the district's main offices are responsive to my needs.

Staff at the district's main offices treat me with courtesy and respect.

AISD's online Parent Cloud / Parent Connection /

Gradespeed system help Tm.949monitor sq9monitor s37er288child Twstudents' academic pro949monitor sq9monitor sq9monitor