

## 2014 2015 AISD Parent Survey Doss Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Doss Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

Table 1. Number of respondents for Doss, 2014 2015

All Bementary

# of surveys returned

# of students

% of students represented

Table 2. Distribution of respondents relative to				
Doss's population, 2014 2015				

Doss's population, 2014 2015			
	Grade	‰f respondents	%school population
	Early Childhood	0	0
	Pre Kinder	8	4
	Kindergarten	14	14
	First Grade	15	16
	Second Grade	14	18
	Third Grade	19	18
	Fourth Grade	18	16
	Fifth Grade	10	14
	Sixth Grade	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015

% of school respondents population

Hispanic / Latino

American Indian / Alaskan Native

Asian

African American / Black

Native Hawaiian / Other Pacific Islander

White

Two or More Races

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

School Staff	%Agree/Strongly agree Doss 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal treats me with courtesy and respect. values my input about my child. communicates openly with me.		

Information and Opportunites Provided by the School	%Agree/Strongly agree Doss 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015		
My child's school provides				
positive feedback about my child.	96	97		
communication in my preferred language.	97	98		
adequate information about academic programs				
and services (e.g., special education, gifted and talente	ed,			
bilingual education, and career and technical education	ı			
(CTE)).	92	93		
adequate information about future career opportunities for	or my			
child.	82	90		
adequate opportunities for my child to study the arts/				
experience creative learning.	95	95		
adequate opportunities for my child to learn about how to	make			
healthy lifestyle choices.	93	96		
adequate opportunities for my child to learn about other				
languages and cultures.	96	92		
adequate opportunities for my child to use technology.	94	95		
AISD's online Parent Goud provides easy access to information				
about my child's education.	87	93		
AISD's online Parent Goud provides valuable information a	about			
my child's education.	85	92		
Expectations for my Child's Future	%Agree/Strongly agree Doss 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015		
Immediately following high school, I expect my child to				
get a full time job.	16	59		
attend a career college or technical school.	29	78		
attend a college or university.	100	99		
join the military.	12	40		
,	-	10		
I regularly talk with my child about my expectations for his / her				
continued education following high school.	91	96		

School and Community	%Agree/Strongly agree Doss 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	96	97
is treated with respect by other students.	96	94
I feel		
comfortable contacting staff at my child's school.	97	97
school staff uses suggestions I make about my child's		
education.	90	94
our local community supports our school.	100	97
our school works hard to engage our local community.	. 100	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 47	75