



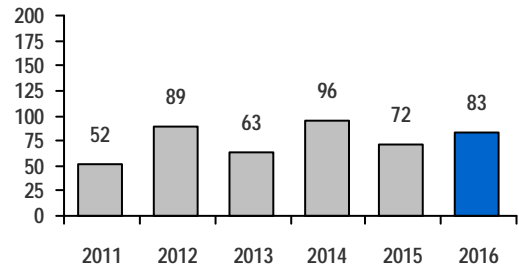
TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

Eastside Memorial

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

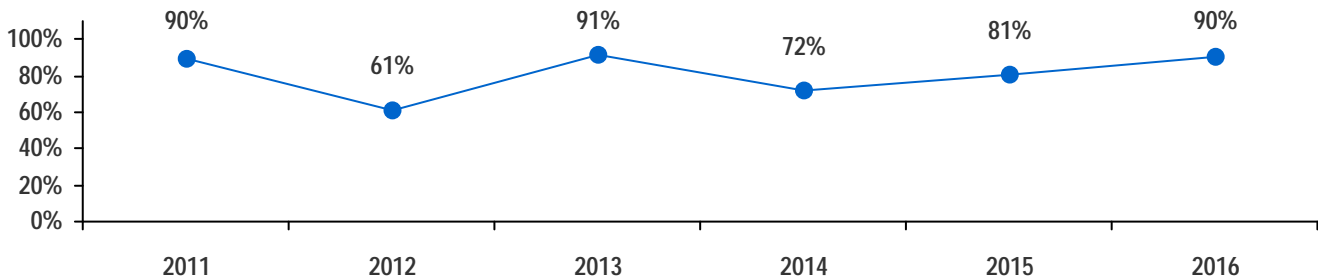
Survey Results

Eastside
Survey Participants



General School Climate

| | 2011 | 2012 | Eastside | | | All HS 2016 |
|---|------|------|----------|------|------|-------------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| All campus staff are friendly to each other.+ | 87% | 88% | 86% | 80% | 80% | |
| All campus staff exhibit pride in their affiliation with the school.+ | 95% | 74% | 80% | 67% | 70% | |
| All campus staff are willing to go out of their way to help.+ | 83% | 84% | 85% | 68% | 78% | |
| All campus staff accomplish their jobs with enthusiasm.+ | 86% | 69% | 79% | 55% | 65% | |
| All campus staff are committed to their jobs.+ | 83% | 76% | 79% | 67% | 70% | |
| The goals of my school are made clear. | 97% | 54% | 84% | 60% | 80% | |



2011

86%

54%

76%

96%

87%

71%

68%

64%

84%

70%

77%

Achievement Press

ALL
HS
2016

Eastside

| | 2011 | 2012 | 2013 |
|---|------|------|------|
| The school sets high standards for academic performance. | 79% | | |
| Teachers in this school believe that their students have the ability to achieve academically. | 92% | | |
| Parents exert pressure to maintain high standards. | 19% | | |
| Academic achievement is recognized and | | | |

Managing Student Conduct

| | Eastside | | | ALL HS 2016 |
|---|----------|------|------|-------------------|
| | 2011 | 2012 | 2013 | |
| Students at this school understand expectations for their conduct.+ | | 49% | 74% | |
| | | 22% | 58% | |
| | | 46% | 80% | |
| | | 29% | 70% | |
| | | 47% | 82% | |
| | | 47% | 75% | |
| | | 74% | 96% | |
| | | 47% | 77% | |

2014

95%

90%

88%

Teachers are encouraged to try new things to improve instruction.

76%

Teachers at my school are assigned classes that maximize their likelihood of success with students.

57%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

57%

Professional learning opportunities are aligned with the school's improvement plan.

69%

84%

85%

57%

58%

90%

60%

| | | |
|---|-----|-----|
| Teachers have sufficient access to appropriate instructional materials. | 67% | 82% |
| Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access. | 90% | 79% |
| Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, | | 88% |
| Teachers have sufficient training and support to fully utilize the available instructional technology. | 73% | |
| Teachers have sufficient access to a broad range of professional support personnel. | | 80% |
| The physical environment of classrooms in this school supports teaching and learning.+ | | 87% |
| The school environment is clean and well maintained.+ | | 93% |
| Teachers have adequate space to work productively. | | 90% |