



ALL  
HS  
2015

	<u>2011</u>	<u>2012</u>	<u>2013</u>
The faculty and leadership have a shared vision.	90%	43%	86%
Teachers feel comfortable raising issues and concerns that are important to them.	92%	44%	54%
The school leadership consistently supports teachers.	95%	43%	76%
Teachers are held to high professional standards for delivering instruction.	100%	78%	96%
The school leadership facilitates using data to improve student learning.	95%	85%	87%
Teacher performance is assessed objectively.	86%	73%	71%
	66%	71%	68%
The procedures for teacher evaluation are consistent.	78%	68%	64%
The faculty are recognized for accomplishments.	90%	62%	84%
There is an atmosphere of trust and mutual respect. +	92%	58%	70%
School leadership effectively communicates policy. +	92%	59%	77%
	*	*	63%
	*	*	88%
	*	*	78%
	*	*	91%
	*	*	88%
	*	*	79%

---

Eastside

---

2013

67%

96%

88%

73%

81%

81%

88%

86%

88%

Achievement press

\*

84%

---

# Managing Student Conduct

	Eastside			ALL HS
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.		49%	74%	
Students at this school follow rules of conduct.		22%	58%	
75% Policies and procedures (expectations) understood		45%	80%	Expectations for school faculty
		29%	70%	
		47%	82%	
		47%	75%	
		74%	96%	
		47%	77%	

## Achievement Press

	Eastside			ALL HS
	2011	2012	2013	2015
The school sets high standards for academic performance.	79%			
Teachers in this schTT05	79%			

## Instructional Practice and Support

	Eastside					ALL HS
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	100%	92%	96%	95%	100%	97%
Teachers work in professional learning communities to develop and align instructional practices.	95%	88%	96%	90%	94%	96%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	89%	78%	86%	88%	94%	93%
Teachers are encouraged to try new things to improve instruction.	92%	82%	76%	76%	90%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	84%	45%	71%	57%	74%	80%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	74%	73%	56%	57%	86%	86%

## Community Support and Engagement

	Eastside					ALL HS
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.	22%	14%	29%	15%	27%	68%
This school works directly with parents/guardians to improve the educational climate in students' homes.	69%	41%	67%	46%	72%	84%
This school maintains clear, two-way communication with the community.	86%	38%	73%	57%	79%	90%
This school does a good job of encouraging parent/guardian involvement.	87%	51%	82%	60%	80%	91%
Teachers provide parents/guardians with useful information about student learning.	92%	65%	80%	60%	85%	93%
Parents/guardians know what is going on in this school.	50%	26%	49%	40%	58%	81%
Parents/guardians support teachers, contributing to their success with students.	33%	29%	39%	33%	48%	78%
Community members support teachers, contributing to their success with students.	57%	43%	53%	44%	74%	83%
The community we serve is supportive of this school.	36%	37%	69%	63%	71%	88%

69%

84%

85%

57%

58%

90%

60%

## Facilities and Resources

	Eastside					ALL HS
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	67%	58%	82%	73%		88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	90%	80%	79%	55%		74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	77%	73%	88%	72%		76%
Teachers have sufficient training and support to fully utilize the available instructional technology.	73%	56%	66%	51%		77%
Teachers have sufficient access to a broad range of professional support personnel.	92%	70%	80%	77%		89%
The physical environment of classrooms in this school supports teaching and learning.+	92%	76%	87%	81%		89%
The school environment is clean and well maintained.+	87%	83%	93%	92%		92%
Teachers have adequate space to work productively.	95%	86%	90%	89%		84%

Note. + Includes responses from teaching and nonteaching staff.