

FULMORE MIDDLE SCHOOL STAFF CLIMATE SURVEY RESULTS

Table 2. Subscale Scores for OCI and Additional Subscales

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Overall
Climate

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^Δ ^Δ indicate increases and decreases from the previous year.

Collegial Leadership. This subscale consists of 7 items that address the degree to which the principal meets the social needs of the faculty as well as works toward achieving the goals of the school. Collegial leadership involves treating teachers and staff as professional colleagues, with openness, egalitarianism, and friendliness, but at the same time setting clear expectations and standards for performance.

Table 4. Results for Collegial Leadership

	Fulmore MS Avg 2005-06	Fulmore MS Avg 2006-07	Fulmore MS Avg 2007-08	All MS Average 2007-08
1. The principal explores all sides of topics and admits that other opinions exist.	2.83	3.01	3.13	3.04
9. The principal puts suggestions made by faculty into operation.	*	2.80	2.98 ^á	2.74
10. The principal treats all faculty members as his or her equal.	2.69	2.69	2.90 ^á	2.92

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^áItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^á ^â indicate increases and decreases from the previous year.

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. á â Indicate increases and decrease in the frequency of each

Safety. The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

Table 10. Results for Safety Subscale Score

	Fulmore MS Avg 2005-06	Fulmore MS Avg 2006-07	Fulmore MS Avg 2007-08	All MS Average 2007-08
Safety Subscale Score	*	3.17	2.56â	2.63

Positive Student Behaviors and Staff Reinforcement of Positive Student Behaviors.

This subscale measures the frequency and prevalence of

