

# 2010-2011 AISD Student Climate Survey Fulmore Middle School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, elementary school teachers in Austin Independent School District (AISD) whose students provided positive ratings of behavioral environment, teacher support, adult fairness and respect, and academic self-confidence had students who made greater growth on TAKS in 2009-2010 than did their peers whose students rated school climate less favorably.\*

The following tables show the total number of surveys students at Fulmore returned in 2010-2011 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Fulmore.

Table 1. Number of respondents for:		All Middle Schools
	Fulmore	
# of surveys returned	586	10,939
# of students	990	15,194
% of students represented	59%	72%

Note. Population data reflect enrollment as of the PEIMS snapshot date in October 2010. Students' grade level and ethnicity were self-reported. The new "ethnicity/race" reporting allows for students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 2. Response rate by grade for Fulmore, 2010-2011			
grade	# of students	# of responses	response rate
6th grade	346	199	58%
7th grade	342	174	51%
8th grade	302	212	70%

**Table 3. Distribution of responses by ethnicity/race for Fulmore relative to Fulmore's school population, 2010-2011**

Ethnicity	% of population	% of responses
Hispanic/Latino	73%	78%
<b>Race</b>		
American Indian/Alaskan Native only	38%	14%
Asian only	2%	5%
Black/African American only	9%	21%
Native Hawaiian/Other Pacific Islander only	0%	4%
White only	45%	44%
Two or more races	6%	12%

\*For the full report, please see:  
[http://archive.austinisd.org/inside/docs/ope\\_09-82\\_Teacher\\_Effectiveness\\_Issue4\\_Student\\_Climate.pdf](http://archive.austinisd.org/inside/docs/ope_09-82_Teacher_Effectiveness_Issue4_Student_Climate.pdf)





