

Fulmore Middle School

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

| | Campus | District EL | District MS | District HS |
|--|-------------|----------------|----------------|----------------|
| | 0 | | | |
| | % | | | |
| | 37 | | | |
| | 387 | | | |
| | 9.6% | | | |

What did parents report as their child's ethnicity

| Ethnicity | % of Students, as Reported by Campus Parent Respondents | % of Students in Campus Population |
|------------------------|---|---------------------------------------|
| | 8.3% | |
| | 2.8% | |
| | 69.4% | |
| Native American | 0.0% | 0.5% |
| White | 19.4% | 37.0% |

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

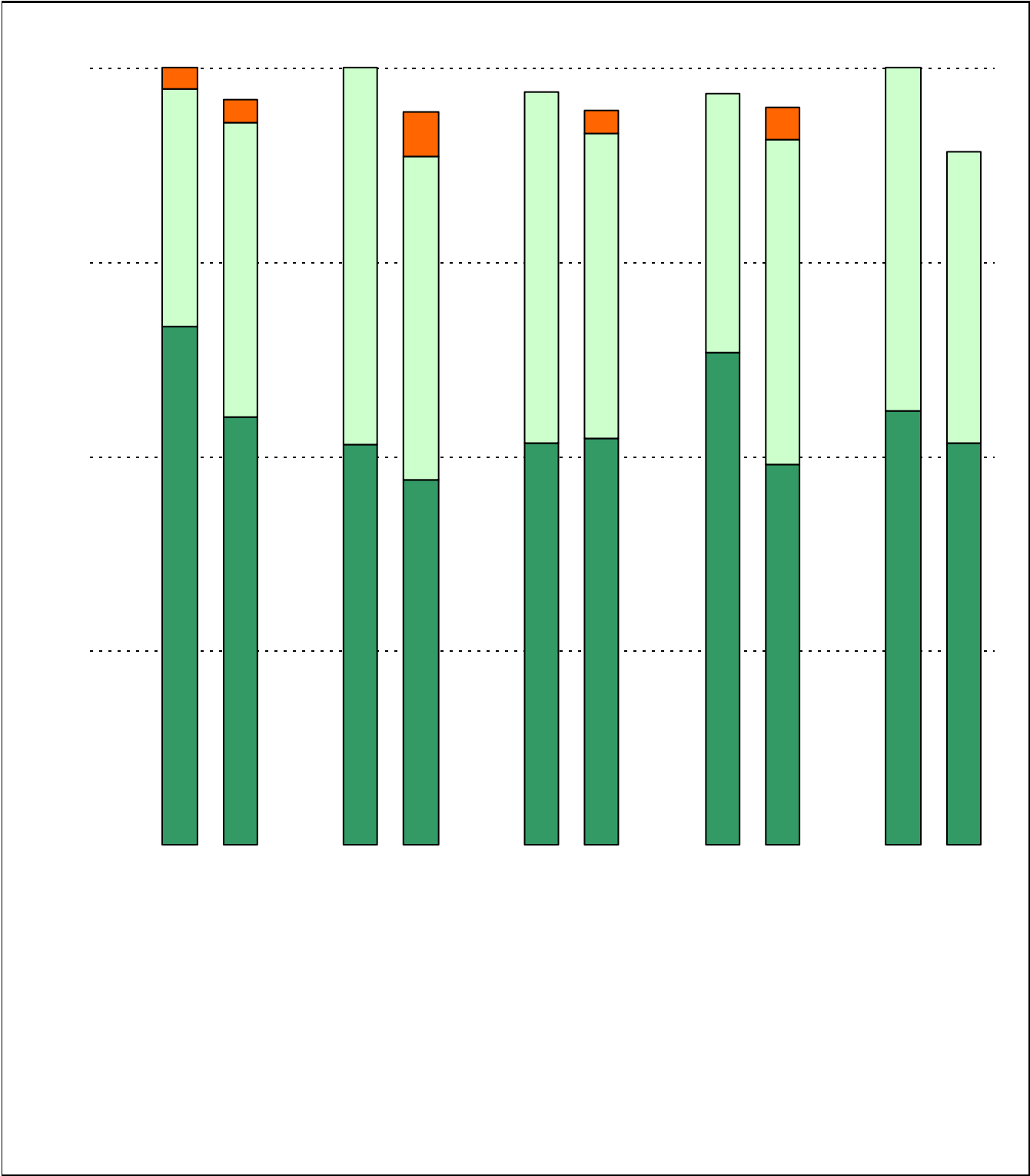
| Grade | % of Students, as Reported by Campus Parent Respondents | % of Students in Campus Population |
|--------------|--|---|
| 6th | 37.8% | 39.0% |
| 7th | 35.1% | 28.7% |
| 8th | 27.0% | 32.3% |
| 9th | N/A | N/A |
| 10th | N/A | N/A |
| 11th | N/A | N/A |
| 12th | N/A | N/A |

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

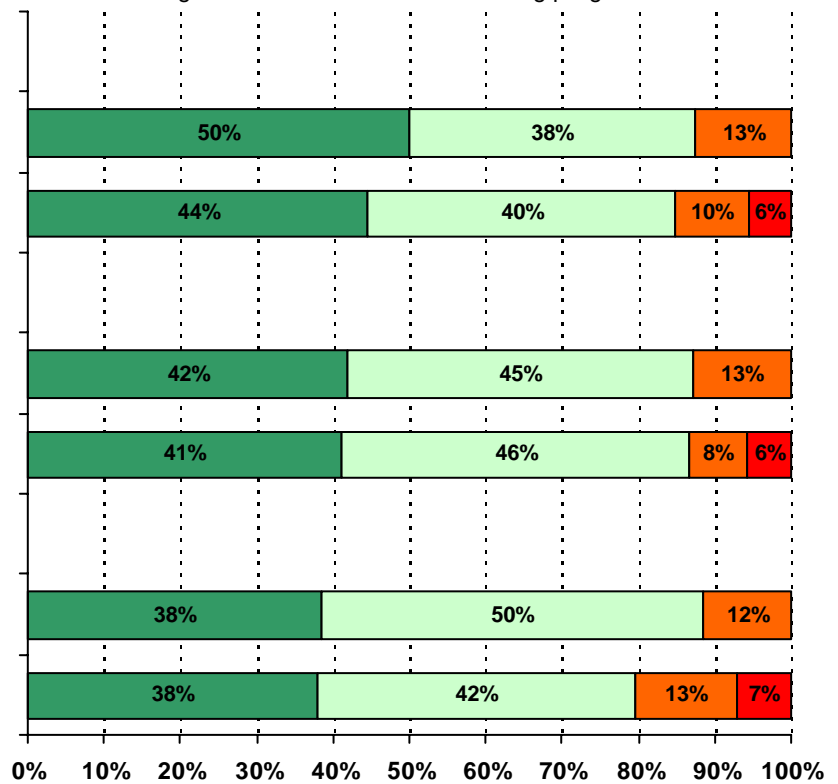
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with



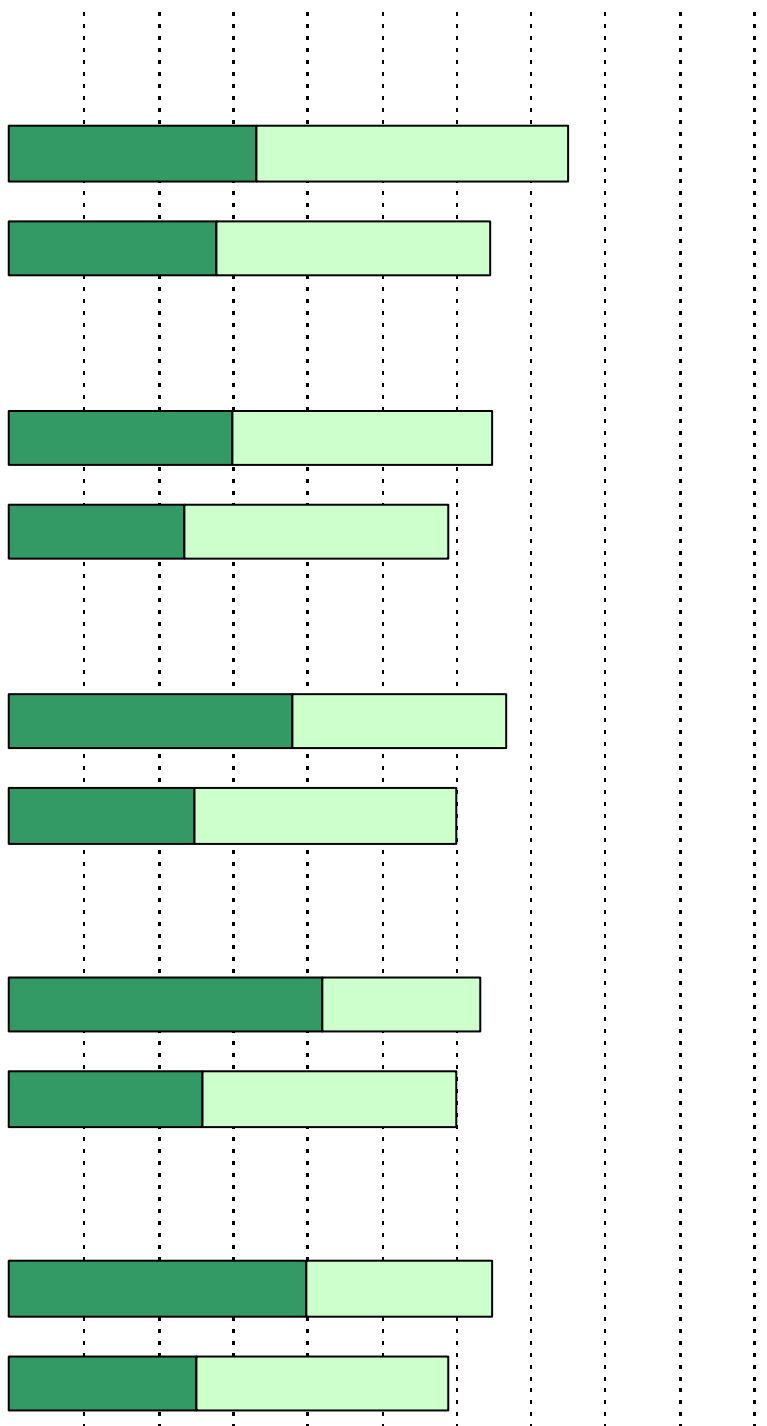
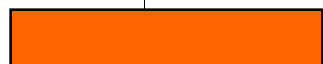
A rectangular box with a solid black border, containing four horizontal dotted lines. The lines are evenly spaced and extend across most of the width of the box, leaving small gaps at the left and right edges. This layout is typical for a writing area on a page.

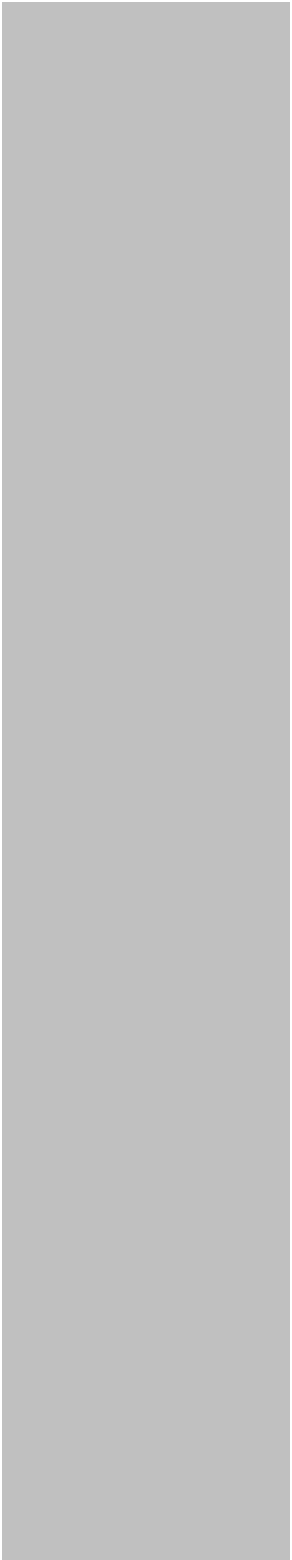
0%

14. School staff provide me with enough information about the following programs:



.....





Number of Fulmore Middle School Parent Responses, by Response Option
(Continued)

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know/NA |
|------|--------|---|---------------------------------------|-------------------------|--------------------------------------|-------------------------|
| 13a. | n = 36 | 16 | 15 | 2 | 0 | 3 |
| 13b. | n = 35 | 15 | 12 | 3 | 0 | 5 |
| 13c. | n = 36 | 13 | 12 | 5 | 1 | 5 |
| 14a. | n = 36 | 16 | 12 | 4 | 0 | 4 |
| 14b. | n = 35 | 13 | 14 | 4 | 0 | 4 |
| 14c. | n = 36 | 10 | 13 | 3 | 0 | 10 |
| 15a. | n = 37 | 18 | 14 | 3 | 1 | 1 |
| 15b. | n = 37 | 8 | 16 | 4 | 1 | 8 |
| 15c. | n = 37 | 12 | 14 | 4 | 1 | 6 |
| 15d. | n = 36 | 12 | 14 | 5 | 0 | 5 |
| 15e. | n = 37 | 14 | 15 | 5 | 0 | 3 |
| 16a. | n = 36 | 8 | 10 | 4 | 2 | 12 |
| 16b. | n = 35 | 6 | 7 | 5 | 2 | 15 |
| 16c. | n = 36 | 8 | 6 | 5 | 2 | 15 |
| 16d. | n = 35 | 8 | 4 | 5 | 2 | 16 |
| 16e. | n = 35 | 8 | 5 | 5 | 2 | 15 |
| 17. | n = 37 | 19 | 14 | 1 | 0 | 3 |
| 18. | n = 37 | 19 | 16 | 2 | 0 | 0 |
| | | Yes | No | | | |
| 19a. | n = 35 | 22 | 13 | | | |
| 19b. | n = 34 | 22 | 12 | | | |
| 19c. | n = 33 | 16 | 17 | | | |
| 19d. | n = 32 | 16 | 16 | | | |
| 19e. | n = 34 | 21 | 13 | | | |
| 19f. | n = 33 | 19 | 14 | | | |
| 19g. | n = 33 | 25 | 8 | | | |
| 20. | n = 37 | <p><i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p> | | | | |
| | | High School diploma | Certificate/ Associates degree | Bachelors degree | Graduate/ Professional degree | Military service |
| | | 37 | 12 | 34 | 29 | 3 |