

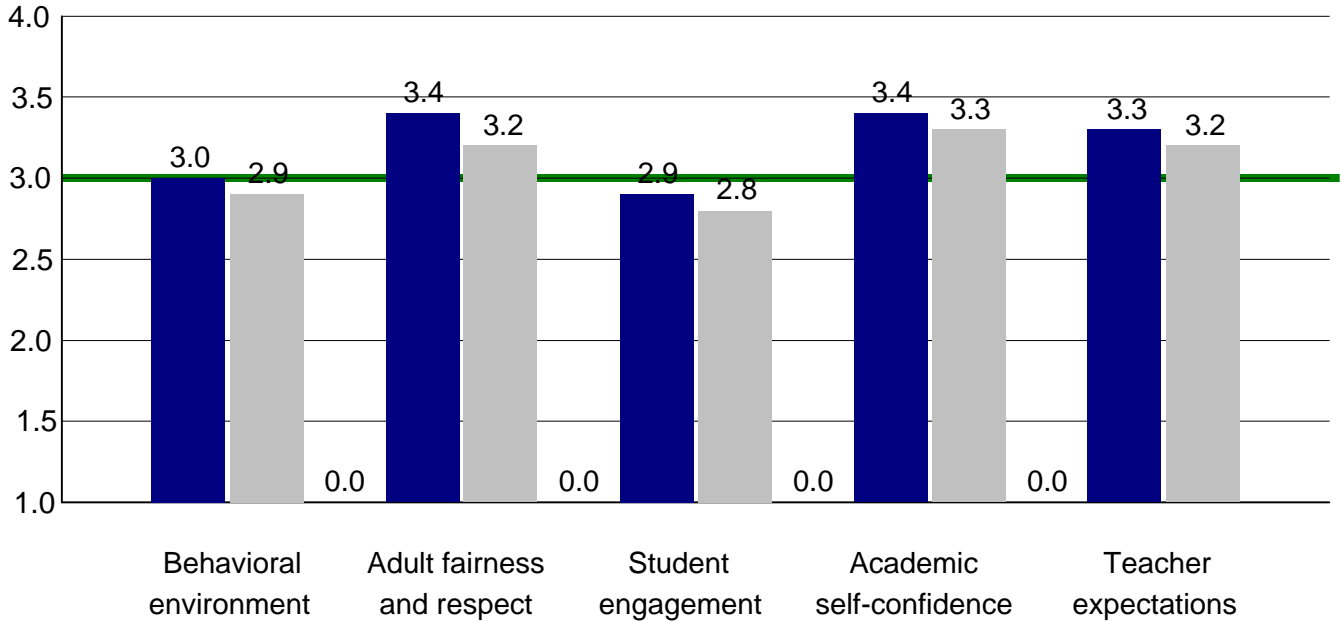
Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, elementary school teachers in Austin

Table 1. Number of respondents for:

of surveys returned
of students
% of students represented

Figure 1 depicts Fulmore Magnet's average student climate survey ratingsnt en2 cm 0 0sh le 6 -. T* ragf4l's averm

Figure 1. Student Climate Survey Subscales for Fulmore Magnet and all Middle Schools, 2010-2011



Fulmore Magnet's highest score on the 2010-2011 Student Climate Survey was for adult fairness and respect, which assesses the way teachers and other adults at your campus treat students. Research suggests that high levels of adult fairness and respect contribute to academic achievement. We encourage you to consider the ways your campus supports a respectful environment and share your best practices with others.

Fulmore Magnet's lowest score on the 2010-2011 Student Climate Survey was for student engagement. This subscale measures the extent to which students enjoy their schoolwork and learning. We encourage your campus to improve the ways in which teachers provide instruction that is relevant and engaging for students.

Fulmore Magnet				
Behavioral environment	2008-2009			
1. My classmates show respect to each other.	2.8	n/a	2.9	2.8
2. My classmates show respect to other students who are different.	2.8	n/a	2.9	2.8
3. I am happy with the way my classmates treat me.	3.3	n/a	3.3	3.2
13. Students at my school follow the school rules.	2.4	n/a	2.6	2.5
14. I feel safe at my school.	3.2	n/a	3.2	3.1
15. I feel safe on the school property.	3.2	n/a	3.3	3.2
29. My classmates behave the way my teachers want them to.	n/a	n/a	2.6	2.6
30. Our classes stay busy and do not waste time.	n/a	n/a	2.9	2.8
Behavioral environment average	n/a	n/a	3.0	2.9

Note. Response options ranged from 1=never to 4=always. It is desirable to have a response of at least 3.0. Subscale comparisons across years are no longer available due to the addition of items 29 and 30, which are from the Control subscale of the Tripod survey. The Tripod survey was developed by Ron Ferguson and has been administered to schools across the country over the last decade. The Tripod survey was used in the Gates Foundation's Measures of Effective Teaching (MET) Project. The survey is designed to assess the degree to which students agree with a variety of statements designed to measure the following dimensions: caring, captivating, conferring, controlling, clarifying, challenging, and consolidating. For more information, please visit: <http://www.metproject.org/partners#cambridge>. Response options for the Tripod items were changed to reflect the 1=never to 4=always scale.

Adult fairness and respect	Fulmore Magnet	All Middle Schools 2010-2011
4. Teachers at this school care about their students.		
5. Adults at this school listen to student ideas and		
29. My classmates behave the way my teachers want them to.		
30. Our classes stay busy and do not waste time.		

Note. Response options ranged from 1=never to 4=always. It is desirable to have a response of at least 3.0.

Student engagement		Fulmore Magnet		
--------------------	--	----------------	--	--

9. I like to come to school.	n/a	n/a	3.0	2.8
17. I enjoy doing my schoolwork.	2.5	n/a	2.7	2.6
24. My homework helps me learn the things I need to know.	2.9	n/a	2.9	3.0
25. My schoolwork makes me think about things in new ways.	2.7	n/a	2.9	2.9
26. I have fun learning in my classes.	2.8	n/a	2.9	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.5	n/a	2.8	2.6
Student engagement average	n/a	n/a	2.9	2.8

Note. Response options ranged from 1=never to 4 =always. It is desirable to have a response of at least 3.0.

Academic self-confidence		Fulmore Magnet		
--------------------------	--	----------------	--	--

16. I can do even the hardest schoolwork if I try.	3.3	n/a	3.5	3.3
18. I feel/felt well prepared for TAKS.	3.3	n/a	3.5	3.4
19. I try hard to do my best work.	3.4	n/a	3.5	3.4
22. I feel successful in my schoolwork.	3.2	n/a	3.3	3.2
23. I can reach the goals I set for myself.	3.3	n/a	3.4	3.3
Academic self-confidence average	3.3	n/a	3.4	3.3

Note. Response options ranged from 1 (Never) to 4 (Always). It is desirable to have a response of at least 3.0.

Teacher expectations		Fulmore Magnet 2010-2011		
----------------------	--	-----------------------------	--	--
