

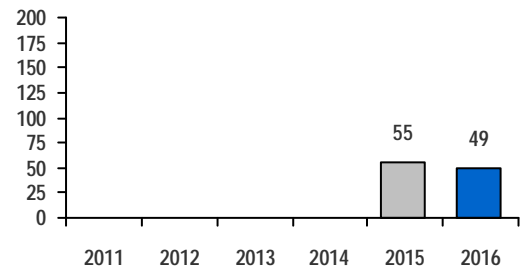


# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Garcia Young Men's Leadership Academy

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

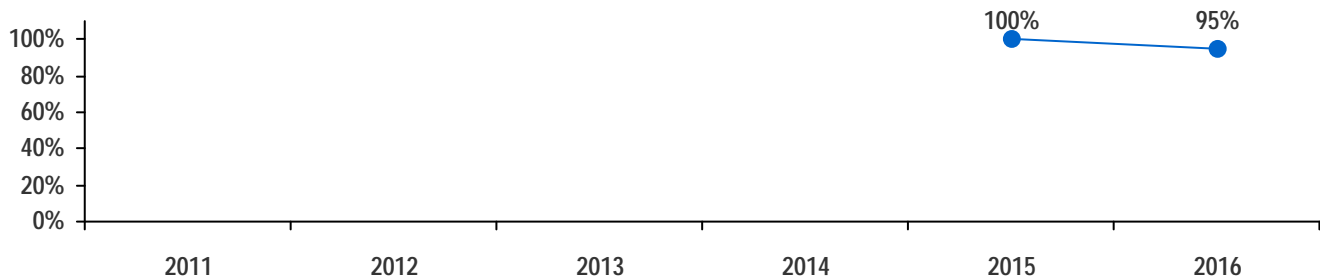
### Survey Results



All campus staff are friendly to each other.+

All campus staff exhibit pride in their affiliation with the school.+

entusiasmr.+





Garcia YMLA

2013

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## Achievement Press

	Garcia YMLA					ALL MS	
	2011	2012	2013	2014	2015	2016	
The school sets high standards for academic performance.					98%	95%	88%
Teachers in this school believe that their students have the ability to achieve academically.					96%	100%	94%
Parents exert pressure to maintain high standards.					68%	53%	61%
Academic achievement is recognized and acknowledged by the school.					100%	100%	91%
Parents press for school improvement.					84%	70%	66%
Students in this school can achieve the goals that have been set for them.					98%	95%	94%
Students respect others who get good grades.					91%	76%	80%
Students seek extra work so they can get get good grades.					79%	60%	59%
Students try hard to improve on previous work.					86%	72%	67%
The learning environment is orderly and serious.+					94%	90%	84%

+Includes responses from teaching and non-teaching staff.

## Data Use

	Garcia YMLA		ALL MS
	2016		2016
How often does your department/team:			
Discuss your department/team's professional needs and goals.		83%	65%
Discuss assessment data for individual students.		87%	64%
Set learning goals for groups of students.		90%	68%
Group students across classes based on learning needs.		80%	58%
Provide support for new teachers.		82%	69%
Provide support for struggling teachers.		76%	66%
Share instructional strategies.		83%	80%

## Managing Student Conduct

Garcia YMLA

2011   2012   2013

ALL  
MS  
2016

Students at this school understand expectations for their conduct.+

Students at this school follow rules of conduct.+

School staff clearly understand policies and procedures about student conduct.\*\*

Administrators consistently enforce rules for student conduct.+

## Instructional Practice and Support

	Garcia YMLA						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.					98%	97%	97%
Teachers work in professional learning communities to develop and align instructional practices.					100%	100%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.					98%	98%	90%
Teachers are encouraged to try new things to improve instruction.					100%	95%	92%
Teachers at my school are assigned classes that maximize their likelihood of success with students.					90%	87%	73%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).					95%	95%	83%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	90%	78%

\*This item was not asked.

## Community Support and Engagement

	Garcia YMLA						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.					86%	79%	67%
This school works directly with parents/guardians to improve the educational climate in students' homes.					100%	91%	81%
This school maintains clear, two-way communication with the community.					100%	97%	90%
This school does a good job of encouraging parent/guardian involvement.					100%	97%	89%
Teachers provide parents/guardians with useful information about student learning.					100%	95%	93%
Parents/guardians know what is going on in this school.					95%	94%	82%
Parents/guardians support teachers, contributing to their success with students.					91%	90%	78%
Community members support teachers, contributing to their success with students.					90%	97%	85%
The community we serve is supportive of this school.					95%	95%	87%

## Professional Learning Communities

ALL  
MS  
2016

- Analyze student performance data.
- Discuss ways to meet objectives for specific students.
- Plan lessons and units together.
- Develop common student assessments.
- Support students' social and emotional competence.

## Professional Development

	Garcia YMLA						ALL MS 2016
	2011	2012	2013	2014	2015	2016	
Sufficient resources are available for professional development.					98%	92%	85%
An appropriate amount of time is provided for professional development.					100%	95%	82%
Professional development offerings are data driven.					95%	91%	84%
Professional learning opportunities are aligned with the school's improvement plan.					100%	97%	88%
Professional development is differentiated to meet the needs of individual teachers.					88%	84%	63%
Professional development deepens teachers' content knowledge.					96%	92%	68%
Teachers are encouraged to reflect on their own practice.					100%	97%	90%
Follow up is provided from professional development in this school.					95%	91%	74%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.					98%	95%	78%
Professional development is evaluated and results are communicated to teachers.					98%	91%	64%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.					98%	95%	82%
Professional development enhances teachers' abilities to improve student learning.					98%	93%	85%

