



Facilities and Resources

		Gorzycki			ALL MS
Teachers have sufficient access to appropriate instructional materials.	93%	92%	95%	83%	
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	99%	94%	92%	80%	
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	97%	89%	95%	79%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	84%	83%	78%	71%	
Teachers have sufficient access to a broad range of professional support personnel.	93%	94%	95%	82%	
The physical environment of classrooms in this school supports teaching and learning. +	99%	99%	95%	87%	
The school environment is clean and well maintained. +	100%	100%	87%	93%	
Teachers have adequate space to work productively.	96%	98%	92%	84%	

Note. + Includes responses from tea

Gorzycki

	2013	
Facilities and resources	95%	77%
Community support and involvement	99%	87%
Managing student conduct	96%	75%
Teacher leadership	99%	85%
School leadership	100%	84%
Professional development	100%	89%
Instructional practices and support	99%	88%
New teacher support	93%	82%
Achievement Press *	99%	86%



	91%
	93%
Professional learning opportunities are aligned with the school's improvement plan.	99%
Professional development is differentiated to meet the needs of individual teachers.	78%
Professional development deepens teachers' content knowledge.	82%
Teachers are encouraged to reflect on their own practice.	96%
Follow up is provided from professi	86%

Community Support and Engagement

	2011	Gorzycki 2012	2013	ALL MS 2013
			95%	
			99%	
			100%	
			100%	
			100%	
			100%	
			98%	
			96%	
The community we serve is supportive of this school.	100%		98%	

Managing Student Conduct

	Gorzycki			ALL MS
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.	98%	99%	99%	82%
Students at this school follow rules of conduct.	99%	97%	97%	61%
Policies and procedures about student conduct are clearly understood by the faculty.	96%	99%	98%	82%
Administrators consistently enforce rules for student conduct.	90%	96%	97%	71%
Administrators support teachers' efforts to maintain discipline in the classroom.	97%	100%	98%	79%
Teachers consistently enforce rules for student conduct.	89%	96%	97%	78%
The faculty work in a school environment that is safe.	100%	100%	100%	87%
Non-teaching staff consistently enforce rules for student conduct.	86%	94%	96%	80%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Gorzycki			ALL MS
	2011	2012	2013	2013
The school sets high standards for academic performance.	99%	98%	99%	87%
Teachers in this school believe that their students have the ability to achieve academically.	100%	99%	100%	88%
Parents exert pressure to maintain high standards.	99%	99%	99%	51%
Achievement is recognized and acknowledged by the school.	98%	98%	97%	90%
Parents press for school improvement.	97%	99%	94%	58%
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	91%
Students respect others who get good grades.	97%	97%	99%	66%
Students seek extra work so they can get good grades.	92%	94%	94%	48%
Students try hard to improve on previous work.	93%	95%	90%	53%
The learning environment is orderly and serious. +	100%	100%	99%	77%

Note. + Item includes responses from teaching and non-teaching staff.

For more information about interpreting and using your TELL AISD data for school improvement, including data use guides, construct worksheets, and other school improvement planning tools, please visit:
http://stafftellaisd.org/Using_Your_Data