



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

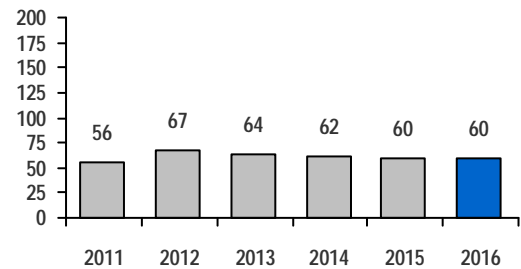
Graham Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. Please note: the comparison methodology was updated in 2015, therefore arrows may not match those in reports from

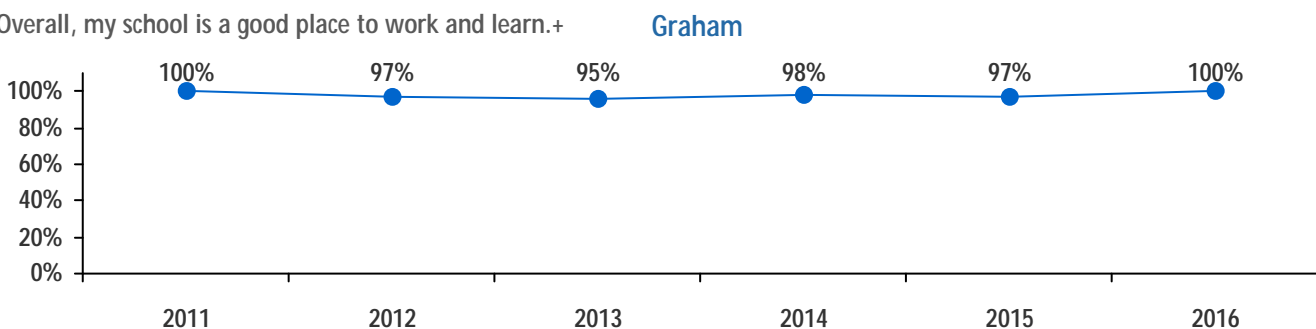
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Survey Participants



General School Climate

	Graham						All EL 2016
	2011	2012	2013	2014	2015	2016	
All campus staff are friendly to each other.+	95%	91%	90%	90%	98%	97%	87%
All campus staff exhibit pride in their affiliation with the school.+	96%	97%	98%	98%	100%	99%	91%
All campus staff are willing to go out of their way to help.+	92%	94%	93%	89%	98%	98%	86%
All campus staff accomplish their jobs with enthusiasm.+	85%	95%	98%	97%	98%	100%	84%
All campus staff are committed to their jobs.+	88%	95%	98%	97%	100%	100%	89%
The goals of my school are made clear.	100%	98%	100%	100%	100%	100%	94%
All campus staff interact with one another in a way that models social and emotional competence.	*	*	*	*	*	98%	88%

Overall, my school is a good place to work and learn.+



+Includes responses from teaching and nonteaching staff.

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	2012	2013
The use of time in my school	100%	98%
Facilities and resources	100%	96%
Community support and involvement	96%	96%
Managing student conduct	100%	96%
Teacher leadership	98%	94%
School leadership	98%	96%
Professional development	98%	92%
Instructional practices and support	100%	96%
New teacher support	96%	96%
Achievement press	* 96%	98%

2011 2012

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	2012	2013	2014
Teachers in this school use assessment data to inform their instruction.			98%
Teachers work in professional learning communities to develop and align instructional practices.			94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.			98%
Teachers are encouraged to try new things to improve instruction.			92%
Teachers at my school are assigned classes that maximize their likelihood of success with students.			90%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).			92%

