

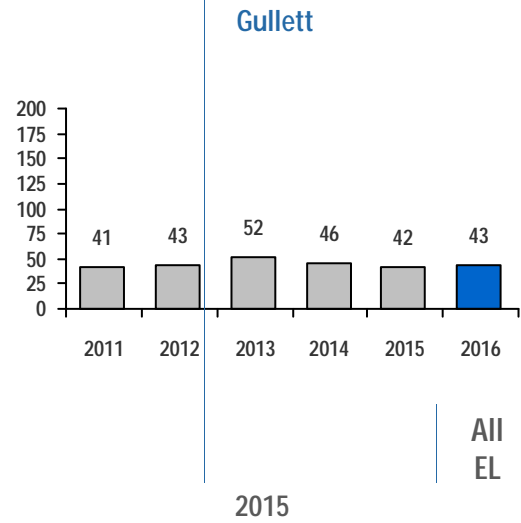


# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Gullett Elementary School

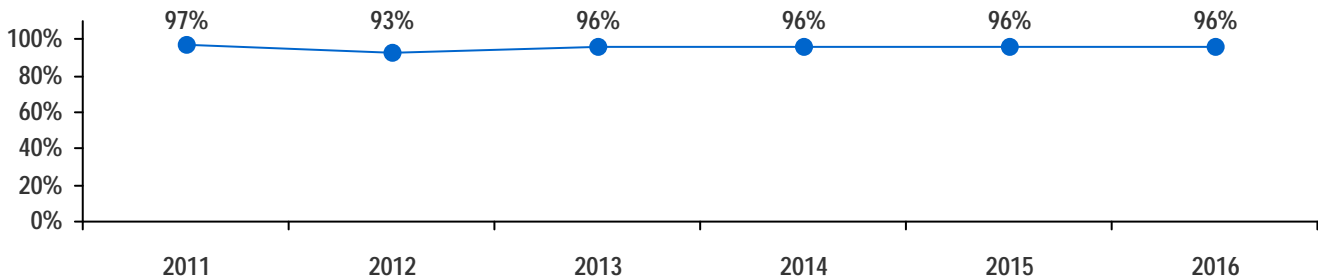
The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

### Survey Results



### General School Climate

- All campus staff are friendly to each other.+
- All campus staff exhibit pride in their affiliation with the school.+
- All campus staff are willing to go out of their way to help.+
- All campus staff accomplish their jobs with enthusiasm.+
- All campus staff are committed to their jobs.+





The school leadership makes a sustained effort to address teacher concerns about:

	Gullett				2016
	2011	2012	2013	2014	
The use of time in my school	62%	75%	65%	63%	
Facilities and resources	78%	91%	92%	85%	
Community support and involvement	83%	91%	93%	93%	
Managing student conduct	57%	72%	85%	84%	
Teacher leadership	69%	81%	74%	76%	
School leadership	69%	68%	73%	71%	
Professional development	76%	78%	80%	79%	
Instructional practices and support	70%	91%	72%	82%	
New teacher support	50%	63%	56%	70%	
Achievement press	*	88%	78%	79%	
General school climate	*	66%	62%	73%	

## Teacher Leadership

	Gullett				2016
	2011	2012	2013	2014	
Teachers are recognized as educational experts.	76%	72%	63%	75%	
Teachers are trusted to make sound professional decisions about instruction.	79%	91%	64%	71%	
Teachers are relied upon to make decisions about educational issues.	74%	88%	68%	76%	
Teachers are encouraged to participate in school leadership roles.	95%	94%	87%	89%	
The faculty has an effective process for making group decisions to solve problems.	66%	59%	66%	66%	
In this school we take steps to solve problems.	68%	75%	63%	76%	
Teachers are effective leaders in this school.	89%	97%	80%	84%	
Teachers have an appropriate level of influence on decision making in this school.	*	78%	64%	62%	

\*This item was not asked.

## Achievement Press

Gullett

ALL  
EL  
2016

	2011	2012	2013
The school sets high standards for academic performance.	100%		
Teachers in this school believe that their students have the ability to achieve academically.	100%		
Parents exert pressure to maintain high standards.	93%		
Academic achievement is recognized and acknowledged by the school.	88%		
Parents press for school improvement.			

## Data Use (continued)

### Gullett

2016

How frequently do you use data in the following ways?

	Once a year	Once a semester	Once every 2 months	Once a month	Twice a month	Once a week
Comparing test scores for your class across academic years (e.g., how 5th grade class as a whole performed in 3rd and 4th grade).	34%	40%	14%	9%	3%	0%
Examining current year benchmark scores to create classroom instructional groups.	6%	37%	26%	23%	3%	6%
Examining data to identify students in need of intervention.	6%	14%	29%	17%	14%	20%
Collaborating with other educators about data and how it relates to the learning needs of students.	9%	26%	17%	17%	17%	14%

## Managing Student Conduct

	Gullett						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Students at this school understand expectations for their conduct.+	98%	95%	100%	98%	91%	92%	91%
Students at this school follow rules of conduct.+	93%	93%	94%	96%	91%	92%	84%
School staff clearly understand policies and procedures about student conduct.**	88%	95%	86%	87%	84%	88%	92%
Administrators consistently enforce rules for student conduct.+	61%	69%	80%	73%	64%	80%	90%
Administrators support teachers' efforts to maintain discipline in the classroom.+	71%	82%	84%	85%	84%	89%	91%
Teachers consistently enforce rules for student conduct.+	90%	95%	92%	87%	98%	92%	91%
All campus staff work in a school environment that is safe.+ **	98%	95%	98%	98%	97%	96%	95%
Non-teaching staff consistently enforce rules for student conduct.+	90%	97%	85%	98%	91%	91%	90%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	98%	90%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	95%	92%
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	81%	80%

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

86%

80%

86%

Professional learning opportunities are aligned with the school's improvement plan.  
Professional development is differentiated to meet

75%

83%

93%

54%

80%

73%

63%

## Facilities and Resources

	Gullett						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	78%	94%	95%	95%	94%	90%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	82%	91%	85%	79%	86%	88%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	84%	94%	90%	95%	74%	95%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	75%	73%	85%	79%	97%	79%	80%
Teachers have sufficient access to a broad range of professional support personnel.	81%	82%	85%	82%	89%	92%	89%
The physical environment of classrooms in this school supports teaching and learning.+	88%	98%	92%	98%	93%	98%	94%
The school environment is clean and well maintained.+	93%	93%	88%	100%	91%	84%	93%
Teachers have adequate space to work productively.	84%	88%	93%	92%	83%	78%	91%
Teachers have time available to collaborate with colleagues.	46%	91%	88%	68%	78%	74%	80%

Note. + Includes responses from teaching and nonteaching staff.

There is a clear vision for academic, social, and emotional learning in AISD.