



2013 2014 AISD Parent Survey Galindo Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Galindo Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Galindo Elementary School, 2013 2014

	Galindo Elementary School	All Elementary Schools
# of surveys returned	226	13,920
# of students	642	47,787
% of students represented	35	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	83	90
Race		
American Indian/Alaskan Native	1	46
Asian	0	0
Black/African American	5	5
Native Hawaiian/Other Pacific Islander	0	0
White	12	50

Table 3. Distribution of respondents relative to Galindo's population, 2013 2014

Grade	% of respondents	% school population
EE	2	1
PK	11	12
K	13	18
1st	12	14
2nd	7	13
3rd	24	14
4th	13	16
5th	16	12
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Galindo 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
is leading the school in the right direction academically.	98	98
The assistant principal...		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
The teachers...		
treat me with courtesy and respect.	100	99
treat my child with courtesy and respect.	99	99
have helped me to become more involved in my child's education.	98	98
value my input in academic decisions about my child.	99	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	98
have my child's best interest in mind when it comes to academic achievement.	99	98
provide my child with a high quality learning environment.	99	98

School Staff, cont.% Agree/Strongly agree
Galindo
2013 2014% Agree/Strongly agree
All Elementary Schools
2013 2014**The counselors...**

treat me with courtesy and respect.

99

98

treat my child with courtesy and respect.

99

99

have helped me support my child's
education.

96

97

value my input in academic decisions about
my child.

98

97

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

98

97

**The school staff (for example, secretary,
bookkeeper, etc.)...**

treat me with courtesy and respect

98

97

treat my child with courtesy and respect.

98

98

Information provided by school staff**School staff provide me with enough information
about the following:**

School expectations about student learning

School expectations about student behavior

Positive feedback about my child

My child's academic performance

My child's behavior

My child's attendance

My child's preparedness for state academic tests

Information provided by school staff, cont.	% Agree/Strongly agree Galindo 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	93	96
Transitions to and from elementary, middle, and high school	95	95
Future career opportunities for my child	95	94
College admission requirements and financing options for my child	95	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	97	95

School characteristics	% Agree/Strongly agree Galindo 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	99
School staff use suggestions I make about my child's education.	97	96
My child's school offers convenient opportunities for me to be involved in my child's education.	98	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	97	96
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	99	98

School characteristics, cont.	% Agree/Strongly agree Galindo 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	97	97
My child is treated with respect by other students.	97	95
I know who to contact at my child's school if I have a question or concern about my child's education.	99	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	98	97
When I contact school staff, I get a timely response.	94	97
My child's school offers enough creative learning opportunities for my child.	95	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	99	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	95	94
My child has adequate opportunity to use technology at school.	97	96
Our local community supports our school.	96	97
Our school works hard to engage the local community.	97	97

Superintendent	% Agree/Strongly agree Galindo		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	96		95	
The Superintendent does a good job communicating with parents.	94		95	
The Superintendent does a good job managing the district's budget and staffing needs.	95		95	
The Superintendent has made a positive impact on students' academic progress.	96		95	