

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, students at schools with high levels of economic disadvantage and were high performing had higher ratings of 2011-2012 behavioral environment (3.04) than students at lower performing high economically disadvantaged schools (2.93).^{*} Researchers have documented that positive ratings of student climate are believed to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013).

The following tables show the total number of surveys students at Garcia returned in 2012-2013 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Garcia.

Table 1: Survey Response Summary		
# of surveys returned	446	12,547
# of students	500	16,137
% of students represented	89%	78%

Table 2: Response Rate by Grade			
grade	# of students enrolled	# of responses	response rate
6th grade	164	146	0%
7th grade	155	145	94%
8th grade	181	140	77%

Population data reflect enrollment as of the PEIMS snapshot date in October 2012 whereas students' grade level and ethnicity were self-reported on the survey. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 3: Distribution of Responses by Race/Ethnicity		
Ethnicity	% of population	% of responses
Hispanic/Latino	64%	63%
Race		
American Indian/Alaskan Native	30%	9%
Asian	1%	4%
Black/African American	36%	33%
Native Hawaiian/Other Pacific Islander	0%	2%
White	35%	12%

^{*} For more information on this analysis, please contact the department of Research and Evaluation. Voight, A., Austin, G., and Hanson, T. (2013). . San Francisco: WestEd.

1. My classmates show respect to each other.	2.6	2.7	2.7	2.9
2. My classmates show respect to other students who are different.	2.6	2.7	2.7	2.9
3. I am happy with the way my classmates treat me.	3.0	3.1	3.1	3.2
13. Students at my school follow the school rules.	2.3	2.4	2.4	2.6
14. I feel safe at my school.	2.9	3.0	3.1	3.2
15. Students at this school treat teachers with respect.	n/a	n/a	2.7	2.8
29. My classmates behave the way my teachers want them to.	2.4	2.5	2.5	2.6
30. Our classes stay busy and do not waste time.	2.7	2.7	2.6	2.8
31. Students at my school are bullies (tease, taunt, threaten other students).	n/a	n/a	2.2	2.3
Behavioral environment average	n/a	n/a	2.7	2.8

Response options ranged from 1 = _____ to 4 = _____ (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the _____ subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: <http://www.metproject.org/partners#cambridge>.

With the addition of items #15 and #3, longitudinal comparisons are no longer possible.

4. Teachers at this school care about their students.	3.4	3.4	3.4	3.4
5. Adults at this school listen to student ideas and opinions.	3.0	3.1	3.1	3.1
6. Adults at this school treat all students fairly.	3.0	3.1	3.1	3.1
7. The staff in the front office show respect to students.	3.6	3.6	3.6	3.5
8. There is at least one adult at my school who I would go to if I have a problem.	3.1	3.2	3.2	3.2
10. The consequences for breaking the school rules are the same for everyone.	3.2	3.2	3.2	3.2
11. My teachers make sure the students follow the rules.*	3.3	3.4	3.4	3.4
12. My teachers believe I can learn.	3.6	3.6	3.6	3.6
20. My teachers believe I can do well in school.	3.6	3.6	3.5	3.6
21. My teachers like to teach.	3.4	3.4	3.4	3.4
27. My teachers are fair to everyone.	3.0	3.1	3.0	3.1
32. When bullying is reported to adults at my school they try to stop it.	n/a	n/a	3.2	3.2
37. A lot of teachers at this school know who I am.	n/a	n/a	3.4	3.4
Adult fairness and respect average	n/a	n/a	3.3	3.3

Response options ranged from 1 = _____ to 4 = _____. It is desirable to have a response of at least 3.0.

With the addition of items #32 and #37, longitudinal comparisons are no longer possible.

* This item has been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

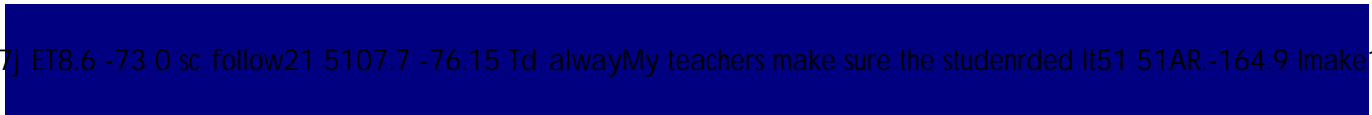
9. I like to come to school.



% Yes	65%	70%	65%	75%
% No	4%	3%	4%	3%
% Maybe	31%	28%	31%	22%

To view the district summary report or additional survey results from 2012-2013 or before, visit:
[http://www.austinisd.org/dre/search/?f\[0\]=im_field_report_eval_area%3A4](http://www.austinisd.org/dre/search/?f[0]=im_field_report_eval_area%3A4)

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	11. My teachers make sure the students follow the rules. 18. I am well prepared to take the TAKS/STAAR.
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