

# 2011 2012 AISD Parent Survey Garcia Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Garcia Middle School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

## Demographic Information

**Table 1. Number of respondents for Garcia, 2011 2012**

	Garcia	All Middle Schools
# of surveys returned	49	2298
# of students	422	15922
% of students represented	12%	14%

**Table 2. Distribution of respondents relative to Garcia's population, 2011 2012**

Grade		
6th	0	0
7th	45	47
8th	55	53

**Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012**

Hispanic/Latino	73
American Indian/ Alaskan Native	0
Asian	0
Black/African American	27
Native Hawaiian/ Other Pacific Islander	0
White	0

### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

## Item Results

Communication	Percent Agree Garcia 2011 2012	Percent Agree All Middle Schools 2011 2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	77	78
behavior.	67	73
attendance.	87	91
<b>I receive information about my child that is...</b>		
in my preferred language.	74	86
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	50	86
<b>My preferred method of communication is...</b>		
e mail.	0	77
phone.	100	13
letter.	0	3
face to face meeting.	0	7
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	50	78
behavior.	50	83
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	50	74
behavior.	50	69
<b>AIISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	100	87

A value of "na" indicates that parents from Garcia Middle School did not respond to this item.

**Superintendent and Central Office Staff**

**The Superintendent does a good job...**

- asking for input from parents.
- communicating with parents.
- managing the district's finance/budget and staffing needs.

**The Superintendent has made a positive impact on students' academic progress.**

**Staff at the district's main offices...**

- are responsive to my needs.
- treat me with courtesy and respect.

**I am satisfied with the...**

- quality of my child's teacher(s).
- condition of my child's school building.
- technology available at my child's school.
- and respect.e.g.,000xtbooks, classro11 supplies, hoo

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Customer Service	Percent Agree		Percent Agree	
	Garcia	2011 2012	All Middle Schools	2011 2012
<b>My child's teacher(s)...</b>				
has helped me support my child's education.		50		78
values my input in academic decisions about my child.		na		65
provides me with opportunities for two way communication.		50		78
provides the extra effort to ensure that my child is successful.		50		68
is enthusiastic about teaching.		50		72
<b>School staff use the suggestions I make about my child's education.</b>		na		40
<b>School staff provide me with enough information about...</b>				
the process for handling complaints and concerns.		na		53
my child's preparedness for state assessments.		na		57
high school graduation requirements.		50		44
career opportunities for my child.		50		30
college admission requirements and financing options.		50		24
transitions to and from elementary, middle, and high school.		50		67
opportunities to volunteer.		na		78
when PTA meetings/events occur.		50		85
school events.		na		84
what occurred at school committee meetings.		na		48
<b>The following school staff treat me with courtesy and respect</b>				
principal		64		72
assistant principals		70		70
teachers		86		84
school office staff		90		84
counselors		85		76

A value of "na" indicates that parents from Garcia Middle School did not respond to this item.

Customer Service	Percent Agree Garcia		Percent Agree All Middle Schools	
	2011	2012	2011	2012
<b>The counselor(s) at my child's school...</b>				
have helped me support my child's education.		50		59
value my input in decisions about my child.		na		55
<b>I am aware of opportunities to provide input at the district level.</b>		50		73
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>		78		72
<b>I would be interested in my child having more opportunities to participate in...</b>				
academy or magnet programs.		100		68
an all girls' or all boys' school.		na		35
fine arts.		100		74
athletics.		50		70
community service.		100		88
technology.		100		85
dual language program other than Spanish.		50		56
<b>My child applies what he/she learned at school to areas outside of school.</b>		50		82

A value of "na" indicates that parents from Garcia Middle School did not respond to this item.

## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.