

## AISD Student Climate Survey: Results for Spring 2013 Through 2016

## GARCIA YMLA

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

## Survey Results

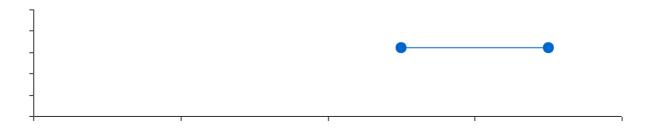
For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with \* were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

## GARCIA YMLA Response rate

					AII
	GARCIA YMLA				MS
	2013	2014	2015	2016	2016
My classmates show respect to each other.			75%	68%	80%
My classmates show respect to other students who are different.			81%	73%	79%
I am happy with the way my classmates treat me.			80%	76%	86%
Students at my school follow the school rules.			69%	61%	63%
I feel safe at my school.			84%	80%	86%
Students at this school treat teachers with respect.			76%	71%	74%
My classmates behave the way my teachers want them to.			64%	56%	62%
Our classes stay busy and do not waste time.			69%	66%	74%
Students at my school are bullied (teased, messed with, threatened by other students).			63%	66%	61%

I will go to college after high school.

**GARCIA YMLA** 



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Adult fairness and respect					ALL
'	GARCIA YMLA				MS
	2013	2014	2015	2016	2016
Teachers at this school care about their students.			88%	90%	89%
Adults at this school listen to student ideas and opinions.			83%	86%	80%
Adults at this school treat all students fairly.			86%	84%	82%
The staff in the front office show respect to students.			90%	94%	91%
My teachers are fair to everyone.			82%	81%	82%
Teachers at this school know who I am.			85%	84%	87%
My teachers know what I am good at.	*		85%	83%	82%

SEL Skills		ALL
	GARCIA YMLA	MS
	2016	2016
I use ways to calm myself down.	73%	75%
I don't give up even when I feel frustrated.	79%	82%
I know what people may be feeling by the look on their face.	79%	87%
I get along with my classmates.	83%	88%
I say "no" to friends who want me to break the rules.	82%	86%
It is easy for me to talk about my problems with the adults at my school.+	65%	59%

School connectedness					ALL
	GARCIA YMLA				MS
	2013	2014	2015	2016	2016
I am happy with the way my classmates treat me.			80%	76%	86%
Adults at this school treat all students fairly.			86%	84%	82%
It is easy for me to talk about my problems with the adults at my school.+	*	*	*	65%	59%
I like to come to school.			75%	74%	68%
I feel safe at my school.			84%	80%	86%
Teachers at this school know who I am.			85%	84%	87%

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

<sup>+</sup> This item was reworded on the 2016 Student Climate Survey.

This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

	Hispanic	White	African	Male	Female	
			American			
My classmates show respect to each other.	71%	67%	63%			_
My classmates show respect to other students who are different.	78%	53%	67%			
I am happy with the way my classmates treat me.	82%	73%	65%			
Students at my school follow the school rules.	61%	73%	63%			
I feel safe at my school.	80%	85%	77%			
My classmates behave the way my teachers want them to.	56%	56%	51%			

Hispanic
87%
91%

91%

Adult fairness and respect	GARCIA YMLA
•	Male Female
Teachers at this school care about their students.	90%
Adults at this school listen to student ideas and opinions.	86%
Adults at this school treat all students fairly.	84%
The staff in the front office show respect to students.	94%
My teachers are fair to everyone.	81%
Teachers at this school know who I am.	84%
My teachers know what I am good at.	84%

SEL Skills **GARCIA YMLA** Hispanic White African Male Female American I use ways to calm myself down. 73% 64% 73% 72% I don't give up even when I feel frustrated. 78% 73% 80% 79% I know what people may be feeling by the look on their face. 79% 68% 79% 83% I get along with my classmates. 87% 84% 77% 83% I say "no" to friends who want me to break the rules. 82% 85% 87% 82% It is easy for me to talk about my problems with the adults at my school.+ 63% 66% 67% 65%

School connectedness	GARCIA YMLA				
	Hispanic	White	African	Male	Female
			American		
I am happy with the way my classmates treat me.	82%	73%	65%	77%	
Adults at this school treat all students fairly.	87%	85%	80%	84%	
It is easy for me to talk about my problems with the adults at my school.+	63%	66%	67%	65%	
I like to come to school.	72%	74%	74%	74%	
I feel safe at my school.	80%	85%	77%	80%	
Teachers at this school know who I am.	83%	84%	87%	84%	

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

<sup>+</sup> This item was reworded on the 2016 Student Climate Survey.