

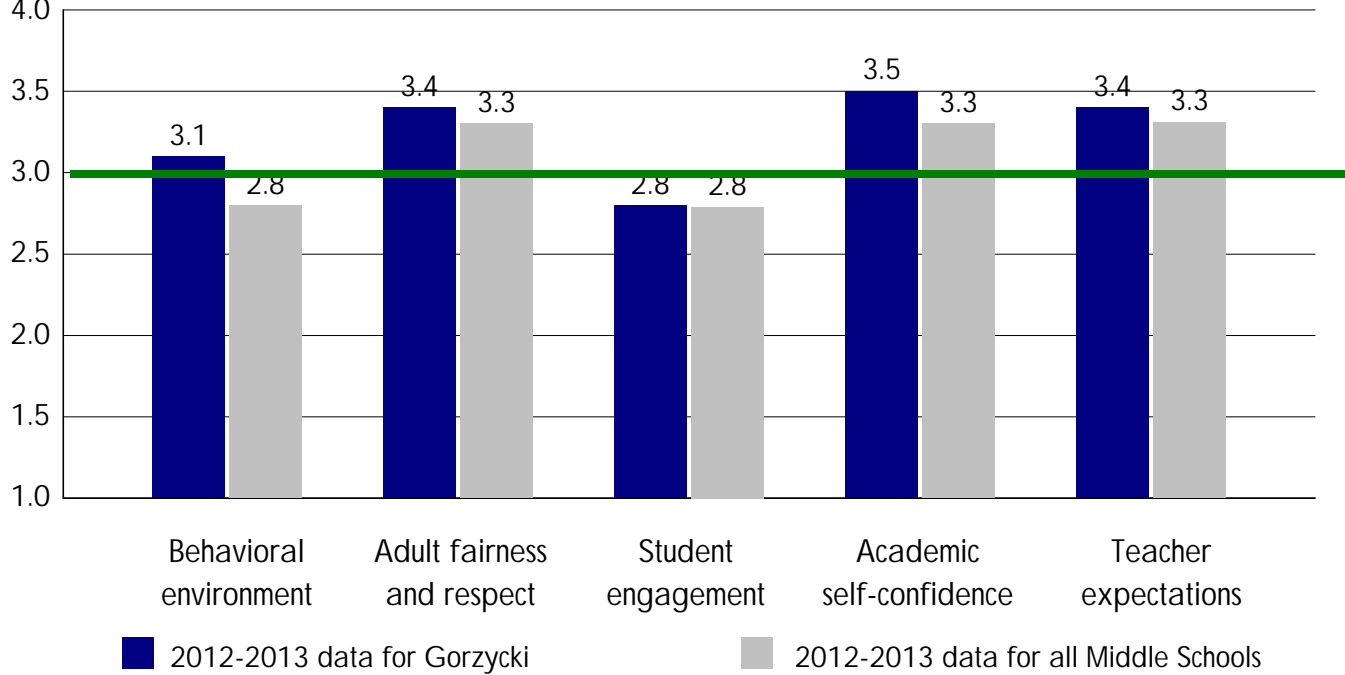


of surveys returned



Figure 1 depicts Gorzycki's average student climate survey ratings for 2012-2013, compared with average ratings across all Middle Schools in 2012-2013. Scores over 3.0 are desirable, as indicated by the green line. Please note the green and red text boxes that highlight the specific area in which Gorzycki most excels, as well as the area in which Gorzycki can improve most.

Figure 1. Student Climate Survey Subscales for Gorzycki and all Middle Schools, 2012-2013



Gorzycki's highest score on the 2012-2013 Student Climate Survey was for academic self-confidence, which measures students' motivation and self-efficacy. We encourage your campus to continue working with students to promote this positive learning environment and share your strategies with others.

Gorzycki's lowest score on the 2012-2013 Student Climate Survey was for student engagement. This subscale measures the extent to which students enjoy their schoolwork and learning. We encourage your campus to improve the ways in which teachers provide instruction that is relevant and engaging for students.

The following pages contain more detailed information regarding Gorzycki's student climate results from 2010-2011 to 2012-2013. Please review the individual items on each subscale with particular attention to how Gorzycki's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

1. My classmates show respect to each other.	3.1	
2. My classmates show respect to other students who are different.	3.0	
3. I am happy with the way my classmates treat me.	3.3	
13. Students at my school follow the school rules.	2.8	
14. I feel safe at my school.	3.5	
15. Students at this school treat teachers with respect.	n/a	
29. My classmates behave the way my teachers want them to.	2.9	
30. Our classes stay busy and do not waste time.	3.0	
31. Students at my school are bullies (tease, taunt, threaten other students).	n/a	
Behavioral environment average	n/a	

Response options ranged from 1 = _____ to 4 = _____ (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the _____ subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: <http://www.metproject.org/partners#cambridge>.

9. I like to come to school.	2.9	2.8	2.9	2.8
17. I enjoy doing my schoolwork.	2.6	2.5	2.5	2.6
24. My homework helps me learn the things I need to know.	3.0	3.0	3.0	3.0
25. My schoolwork makes me think about things in new ways.	2.9	2.8	2.9	2.9
26. I have fun learning in my classes.	2.9	2.8	2.8	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.8	2.6	2.7	2.6
38. I receive recognition and praise for doing good work.	n/a	n/a	3.1	3.0
Student engagement average	n/a	n/a	2.8	2.8

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

With the addition of item #38 (based on an item from the Gallup Student Poll) longitudinal comparisons are no longer possible.

16. I can do even the hardest schoolwork if I try.	3.4	3.4	3.4	3.3
18. I am/was well prepared to take the TAKS/STAAR.*	3.6	3.3	3.5	3.3
19. I try hard to do my best work.	3.6	3.6	3.6	3.5
22. I feel successful in my schoolwork.	3.4	3.4	3.4	3.2
23. I can reach the goals I set for myself.	3.4	3.4	3.5	3.3
Academic self-confidence average	3.5	3.4	3.5	3.3

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

* This item has been reworded from the 2011-2012 survey. A list of reworded items are located in the Appendix.

33. My teachers push me to think hard about things we read.*	3.3	3.3	3.4 (3.3) Tj	-4.9 -1
34. My teachers push everybody to work hard.	3.4	3.5	3.4	
35. I have to think hard about the writing we do.*	3.3	3.4		
36. My teachers expect my best effort.*	3.4	3.4		
Teacher expectations average	3.3	3.4		

These items are based on the subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0.

* These items have been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

% Yes	90%	90%	91%	75%
% No	2%	1%	2%	3%
% Maybe	8%	8%	7%	22%

To view the district summary report or additional survey results from 2012-2013 or before, visit:
[http://www.austinisd.org/dre/search/?f\[0\]=im_field_report_eval_area%3A4](http://www.austinisd.org/dre/search/?f[0]=im_field_report_eval_area%3A4)

- 11. My teachers always make sure the students follow the rules.
- 18. I feel/felt well prepared for TAKS.
- 33. My teachers push us to think hard about things we read.
- 35. We have to think hard about the writing we do.
- 36. My teachers accept nothing less than our full effort.

- 11. My teachers make sure the students follow the rules.
- 18. I am/was well prepared to take the TAKS/STAAR.
- 33. My teachers push me to think hard about things we read.
- 35. I have to think hard about the writing we do.
- 36. My teachers expect my best effort.