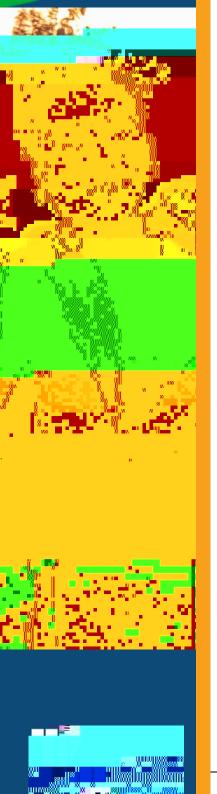
Cinda Christian, Ph.D. Publication 17.24 RB 2.108 June 2018



GORZYCKI MIDDLE SCHOOL 2017-2018 Coordinated School Health Report

Principal: Cathryn Mitchell Physical education teacher: Garrett Moreno CSH team member: Jim Campbell, Eamonn Neary

Results

Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School District (AISD) campus in Spring 2018. The results indicated that Gorzycki Middle School School received a rating of **Exemplary** for the CSH Program implementation in 2017–2018. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

| 6-2017 | 2017-2018 |
|---------|--------------|
| /RATING | Score/Rating |
| 18 | 18 |
| 33 | 50 |
| ognized | Exemplary |
| υį | Inizeu |

Source. 2018 AISD CSH Program Report

The rating scale⁹ was based on identified activities that support coordinated school health efforts. There were 18 required and 66 supplemental opportunities for middle school campuses to meet or exceed the AISD CSH Program standards. All campuses submitted enough data to be rated. Gorzycki Middle School achieved 18 required and 50 supplemental items during the 2017–2018 school year.

One component of the supplemental credit earned was for yearly Fitnessgram improvement. The Fitnessgram measure includes a variety of health-related physical fitness tests that assess aerobic capacity, muscular strength and endurance, flexibility, and body composition. Scores from these tests are compared with healthy fitness zone (HFZ) standards to determine students' overall physical fitness.

AISD campuses are encouraged to use their results to set goals for their Campus Improvement Plan.

⁹ Middle school rating scale: unacceptable – achieved less than the 18 required items; acceptable – achieved all 18 required and 19 or fewer supplemental items; recognized – achieved all 18 required and 20 37 supplemental items; exemplary – achieved all 18 required and 38 or more supplemental items.

The CSH team included at least one administrator.

How many times did the CSH team meet this year?

The campus leadership established a Student Wellness Team (SWT).

Campus leadership purchased CSH equipment for before- and after-school physical activity

programs or opportunities (i.e. advisory, intramurals, and/or lunch, excluding athletics).

The CSH team included at least two students.

The CSH team included the cafeteria manager.

Other (please specify): NA

Coordinated School Health Item Implementation Inventory

| Implementation of PE | Gorzycki Response | % Yes at All Middle Schools |
|---|----------------------|--------------------------------|
| * PE teacher(s) planned and implemented physical education lessons on a weekly basis that included 50% (or more) Moderate to Vigorous Physical Activity (MVPA). | Yes | 100% |
| * At least 85% of the students were assessed for Fitnessgram. | Yes | 100% |
| * PE teacher(s) are certified in CPR/First Aid and AED. | Yes | 100% |
| * All PE teachers followed the district PE curriculum and assessments. | Yes | 100% |
| * All 8th graders have completed 4 semesters of PE or PE substitution | Yes | 100% |
| PE teacher(s) followed the National PE Appropriate Practices. | Yes | 100% |
| The PE teacher(s) maintained the required PE inventory and materials. | Yes | 95% |
| The PE teacher(s) used instructional technology (i.e. projector, laptop, other) in a lesson at least once per week. | Yes | 100% |
| At the beginning of each PE course, parents were informed of units to be taught and assessed, FitnessGram information, and requirements for dressing out for class. | Yes | 100% |
| Other (please specify): NA | No | 53% |
| CSH Planning | | |
| *The principal established a CSH team. | Yes | 100% |
| The principal identified a CSH chair. | Yes | 100% |
| The CSH team included teacher representatives from each grade level. | Yes | 95% |

* All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus.

Figure 1

Nearly half of the middle school Coordinated School Health teams met 4 or more times this year.



Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

Yes

No

Yes

No

Yes

No

4 or more times

100%

79%

89%

79%

95%

53%

(See Figure 1)

CSH Implementation

Gorzycki % Yes at All Response Middle Schools

| Nutrition | Gorzycki Response | % Yes at All Middle Schools |
|---|----------------------|--------------------------------|
| * Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days). | Yes | 100% |
| * The students had access to healthy foods/beverages when food and beverages were provided at campus events during the school day. | Yes | 100% |
| * The campus staff refrained from providing students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP. | Yes | 84% |
| * The campus refrained from selling food or beverages for any fund-raising activity during the school day (i.e., there were no food sales from 30 min before the bell until 30 minutes after the bell). | Yes | 95% |
| * Students and parents had access to healthy foods when food and beverages were served at after-school events/activities. | Yes | 100% |
| The campus provided integrated nutrition education-based opportunities (i.e. school garden, farm stand, farm to work, cooking classes, etc.) | Yes | 100% |
| * Vending machines located in food service areas were turned off during meal times. | Yes | 100% |
| Other (please specify): | No | 47% |
| How many food-related fundraisers did your campus staff sponsor outside the school day this year? | 1 or 2 | (See Figure 2) |

* All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus

Figure 2

Only 22% of the middle schools refrained from sponsoring food-related fundraisers at their school this year.

Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

| | Gorzycki | % Yes at All |
|---------------------------------------|----------|----------------|
| Other Physical Activity Opportunities | Response | Middle Schools |
| | | |

The campus provided before-schoo

| School Health Environment | Gorzycki Response | % Yes at All Middle Schools |
|--|----------------------|-----------------------------------|
| Campus staff posted nutrition information in the school hallways and cafeteria throughout the school year. | Yes | 100% |

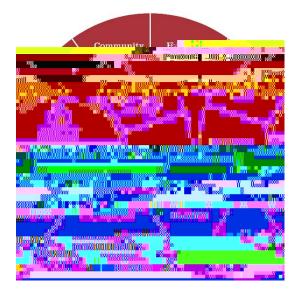
FITNESSGRAM RESULTS

| Fitness Area – Tested | Gorzycki Middle School | | | | Average |
|--------------------------|------------------------|-----------------|------------|--|-----------------------------|
| | 2017 Final | 2018 Diagnostic | 2018 Final | Change* from 2017 Final to 2018 Final | Middle School 2018 Final |
| BMI | 74% | 74% | 76% | Increased | 58% |
| Aerobic Capacity | 73% | 73% | 83% | Increased | 70% |
| Curl-Ups | 85% | 85% | 88% | Increased | 87% |
| Push-Ups | 60% | 60% | 71% | Increased | 76% |
| Sit and Reach | 61% | 61% | 63% | Increased | 70% |
| Trunk Lift | 72% | 72% | 78% | Increased | 76% |

CHANGE IN HEALTHY FITNESS ZONE (HFZ) FROM PRIOR TO CURRENT YEAR (PERCENTAGE OF CAMPUSES REPORTING IN EACH CATEGORY)

Source. 2017-2018 Coordinated School Health data collection.

* Campuses provided change information - it was not calculated from the scores.



Please share anything else your campus did to support CSH or Whole Child that you would like to tell us about:

Color Run CAP 10K Mindful Monday's Presentations for Parents for Counselors/speakers Garden on campus Animals on campus Numerous clubs Recycling/Composting

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