

Gorzycki Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Gorzycki was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Campus Creative scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	Response 2016-17	Score 2016-17	Change from 2015-16*
1. Sequential Fine Arts Instruction			
% of students taking the prescribed amount of fine arts classes during their tenure at your school	80%	2	=

Additional information

Creative Campus Goals at Gorzycki

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 77% of secondary schools made CIP goals related to becoming a more Creative Campus. Gorzycki set the following goal: *"Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community. PTA Reflections Project to encourage students to express themselves by submitting projects in dance, film, lit, musical composition, photography and visual arts. Literacy Initiative."*

At the end of the year, school leaders reflected on their progress, as follows:

Progress: "Completely accomplished"

Challenges: "Finding a good location for performances. Our cafeteria is too small to fit music ensembles and we are left to perform in either the commons area or the gym. Conflicts in the schedule with athletics and other fine arts."

Successful Strategies: "Working together to resolve any conflicts, and sharing students who may be performing in both departments."

Distribution of Arts Partners by subject (Arts at Gorzycki) | School senmgge s6(whih)6.1(econ)8

References

- Christian, C., & Wang, C. (2016b). *Secondary creative campus profile: Results for 2015-2016 school year*. Austin, TX: Austin Independent School District.
- Christian, C., Hasty, B., & Wang, C., (2017). *Creative Learning Initiative Annual Evaluation Report 2015-2016*. Austin, TX: Austin Independent School District.
- Dwyer, C. (2011). *Reinvesting in Arts Education*. Portsmouth, NH: President's Committee of the Arts and Humanities.
- MINDPOP. (2012). *Ensuring the Arts for Any Given Child Summary Report*. Austin, TX: Austin Independent School District.

