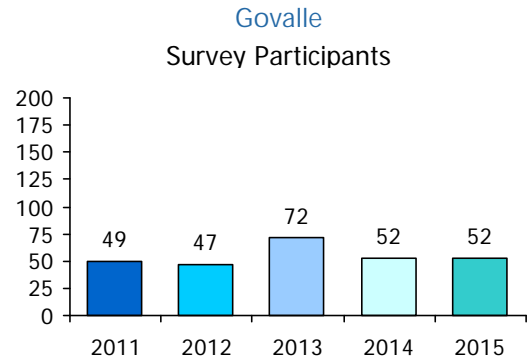


TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015

Govalle Elementary School

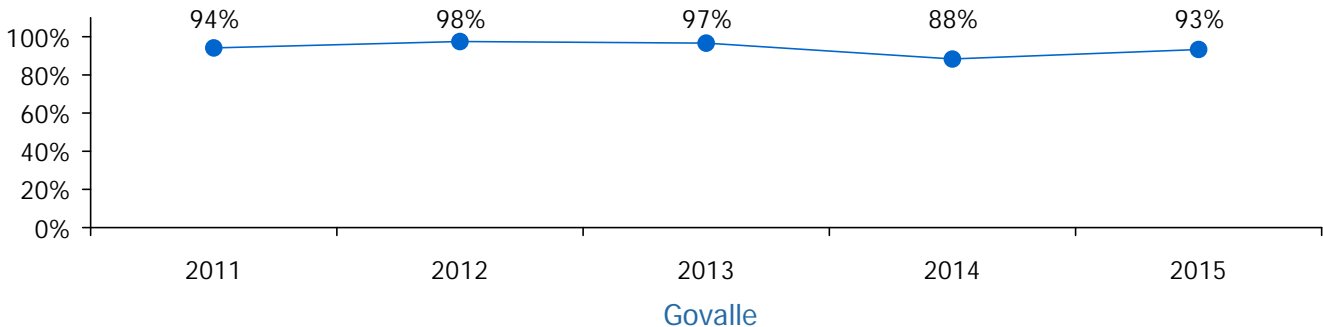
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct, Achievement Press, Instructional Practice and Support, Community Support and Engagement, Professional Development, and Facilities and Resources. In 2015, 8,760 AISD campus employees completed the survey.

Survey Results



General School Climate

		Govalle				All EL
		2012	2013	2014	2015	2015
All campus staff are friendly to each other.	96%	98%	83%	86%	93%	88%
All campus staff exhibit pride in their affiliation with the school.		98%	94%	89%	93%	91%
All campus staff are willing to go out of their way to help.		93%	87%	89%	90%	85%
All campus staff accomplish their jobs with enthusiasm.		93%	89%	81%	86%	82%
All campus staff are committed to their jobs.		98%	90%	91%	93%	89%
<u>The goals of my school are made clear.</u>		<u>95%</u>	<u>91%</u>	<u>76%</u>	<u>85%</u>	



	2011	2012	2013	ALL EL <u>2015</u>
The faculty and leadership have a shared vision.	94%	90%	84%	
Teachers feel comfortable raising issues and concerns that are important to them.	73%	90%	72%	
	74%	84%	76%	
	97%	97%	95%	
	100%	97%	91%	
	94%	93%	76%	
	94%	93%	67%	
	82%	96%	76%	
	83%	94%	77%	
	84%	91%	87%	
	89%	89%	84%	
	*	*	84%	
	*	*	74%	
	*	*	82%	
	*	*	87%	
	*	*	95%	
	*	*	82%	

The school leadership makes a sustained effort to address teacher concerns about:

	Govalle			ALL EL
	2011	2012	2013	2015
The use of time in my school	79%	87%	79%	
Facilities and resources	88%	100%	93%	
Community support and involvement	94%	90%	98%	
Managing student conduct	86%	87%	89%	
Teacher leadership	97%	97%	90%	
School leadership	88%	87%	93%	
Professional development	97%	93%	91%	
Instructional practices and support	97%	97%	87%	
New teacher support	85%	87%	91%	
Achievement press	*	96%	86%	

2013

Teachers are trusted to make sound professional decisions about instruction.	87%
Teachers are relied upon to make decisions about educational issues.	86%
Teachers are encouraged to participate in school leadership roles.	93%
The faculty has an effective process for making group decisions to solve problems.	77%
In this school we take steps to solve problems.	84%
Teachers are effective leaders in this school.	86%

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Managing Student Conduct

	Govalle					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	98%	95%	97%	79%	86%	93%
Students at this school follow rules of conduct.	87%	80%	89%	69%	76%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	93%	93%	95%	72%	62%	91%
Administrators consistently enforce rules for student conduct.	89%	85%	89%	54%	71%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	89%	85%	90%	65%	79%	90%
Teachers consistently enforce rules for student conduct.	96%	93%	94%	89%	91%	93%
The faculty work in a school environment that is safe.	100%	98%	94%	90%	93%	96%
Non-teaching staff consistently enforce rules for student conduct.	98%	95%	97%	84%	87%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Govalle					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	98%	100%	89%	84%	85%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	98%	96%	96%	100%	96%
Parents exert pressure to maintain high standards.	58%	67%	51%	46%	46%	68%
Achievement is recognized and acknowledged by the school.	91%	100%	89%	92%	90%	93%
Parents press for school improvement.	58%	76%	70%	44%	67%	70%
Students in this school can achieve the goals that have been set for them.	93%	96%	91%	92%	98%	95%
Students respect others who get good grades.	84%	97%	98%	88%	94%	93%
Students seek extra work so they can get good grades.	52%	61%	58%	53%	44%	62%
Students try hard to improve on previous work.	76%	92%	95%	86%	82%	83%
The learning environment is orderly and serious. +	98%	91%	97%	89%	91%	91%

Note. + Item includes responses from teaching and non-teaching staff.

98%

90%

79%

85%

64%

68%



Professional learning opportunities are

67%

85%

91%

62%

76%

98%

63%

Facilities and Resources

	Govalle					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	83%	77%	73%	71%	79%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	74%	71%	73%	69%	57%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	94%	87%	91%	50%	57%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	45%	53%	56%	45%	91%	79%
Teachers have sufficient access to a broad range of professional support personnel.	74%	67%	71%	67%	83%	87%
The physical environment of classrooms in this school supports teaching and learning.+	91%	98%	95%	95%	97%	94%
The school environment is clean and well maintained.+	84%	85%	90%	78%	93%	94%
Teachers have adequate space to work productively.	91%	83%	93%	83%	95%	90%
Teachers have time available to collaborate with colleagues.	46%	39%	58%	57%	79%	78%

Note. + Includes responses from teaching and nonteaching staff.