

2014 2015 AISD Parent Survey Graham Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Graham Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Graham, 2014 2015		
	Graham	All Elementary
# of surveys returned	228	13,095
# of students	768	46,692
% of students represented	30	28

Table 1. Number of respondents for

% of students represented	d 30	28
Table 2. Distribution Graham's po	n of respondents opulation, 2014 20	
Grade	‰f respondents	%school population
Early Childhood	0	0
Pre Kinder	1	0
Kindergarten	19	18
First Grade	16	20
Second Grade	20	17
Third Grade	16	16
Fourth Grade	16	14
Fifth Grade	8	15

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Table 3. Distribution of respondents and students
by ethnicity and race, 2014 2015

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	‰f respondents	% of school population
Hispanic / Latino	67	77
American Indian / Alaskan Native	0	0
Asian	1	1
African American / Black	16	14
Native Hawaiian / Other Pacific Islander	0	0
White	6	6
Two or More Races	2	1

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

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Sixth Grade

School Staff	%Agree/Strongly agree Graham 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	98
values my input about my child.	97	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	98	96
contacts me in a timely manner.	93	94
The assistant principal		
treats me with courtesy and respect.	95	98
values my input about my child.	95	96
communicates openly with me.	98	93
welcomes my involvement in my child's education.	93	97
contacts me in a timely manner.	91	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	99	98
communicate openly with me.	98	98
welcome my involvement in my child's education.	100	98
contact me in a timely manner.	99	91
The counselors		
treat me with courtesy and respect.	96	98
value my input about my child.	95	97
communicate openly with me.	92	95
welcome my involvement in my child's education.	96	97
contact me in a timely manner.	92	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	97	96
contacts me in a timely manner.	96	96

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	(CTE)).	
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School and Community	%Agree/Strongly agree Graham 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child attends school in a safe learning environment. likes going to school. is treated with respect by other students.		
I feel comfortable contacting staff at my child's school. school staff uses suggestions I make about my child's education. our local community supports our school. our school works hard to engage our local community		