

2012-2013 Austin ISD Parent Survey Graham ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Graham ES. The district report can be found at: http://www.austinisd.org/dre

Graham ES Demographic Information

Table 1. Number of respondents for Graham ES 2012-2013

Table 2. Distribution of respondents relative to Graham ES's population, 2012-2013

	Surveys Returned	Total Students	% of Students Represented	
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All Elementary Schools	14417	48897	29.48%	

Grade Level		% of respondents	% of School Population
	ГХ	1.98%	
	KG	19.31%	19.02%
	01		

Table 3. Distribution of respondents and students by ethnicity and race for Graham ES, 2012-2013

14.85

05

14.85% 12.97%

		% of School Population
American Indian	0.50%	0.29%
Asian	0.99%	1.29%
Black/African American	7.92%	15.54%
Hispanic	86.14%	77.12%
Two or more races	2.48%	1.73%
White	1.98%	4.03%

The assistant principal treats me with courtesy and respect.	96.20%	97.30%
The assistant principal treats my child with courtesy and respect.	96.72%	97.75%
The office staff treat me with courtesy and respect.	96.04%	95.62%
The office staff treat my child with courtesy and respect.	95.90%	97.26%
The teach are tractions with countries and records	22.22%	
	%	98.29%
	%	97.68%
I he counselors treat my child with courtesy and respect.	97.08%	98.25%
My child is treated with respect by other students.	95.79%	93.20%

Table 6. Parent Survey Items Related to ACADEMICS For Graham ES 2012-2013		

Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK For Graham ES 2012-2013

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Survey Items	% Strongly Agree/Agree Graham ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	93.49%	93.43%
School staff provide me with enough information about future career opportunities for my child.	93.17%	92.47%
School staff provide me with enough information about college admissions requirements and financing options for my child.	89.04%	91.32%
School staff provide me with enough information about process for handling complaints and concerns.	93.06%	91.99%
School staff provide me with enough information about additional academic services available to my child.	92.70%	93.42%
School staff provide me with enough information about school expectations about student behavior.	96.97%	97.45%
School staff provide me with enough information about the positive feedback about my child.	96.95%	96.90%
School staff provide me with enough information about my child's behavior.	98.47%	97.72%
School staff provide me with enough information about my child's attendance.	98.48%	98.20%
School staff provide me with enough information about my child's high school graduation requirements.	92.86%	93.93%
School staff provide me with enough information about after-school programs or activities for my child.	93.06%	95.14%
I feel comfortable contacting staff at my child's school if I have a question or concern.	97.44%	96.28%
When I contact school staff, I get a timely response.	97.88%	95.47%
I am satisified with the quality of the transportation services provided by my child's school.	89.68%	92.94%
I am satisified with the quality of the food services at my child's school.	89.84%	85.08%
The school's website is a useful source of information for me.	94.77%	92.00%