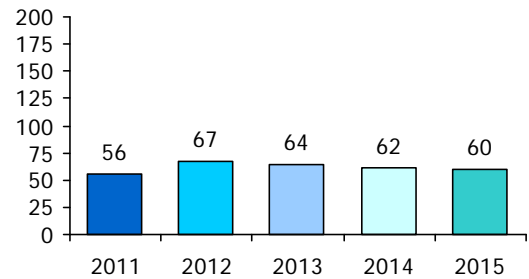


TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015 **Graham Elementary School**

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct, Achievement Press, Instructional Practice and Support, Community Support and Engagement, Professional Development, and Facilities and Resources. In 2015, 8,760 AISD campus employees completed the survey.

Survey Results



All campus staff are friendly to each other.

All campus staff exhibit pride in their

	2011	2012	2013	ALL EL <u>2015</u>
The faculty and leadership have a shared vision.	100%	100%	92%	
Teachers feel comfortable raising issues and concerns that are important to them.	91%	92%	87%	
The school leadership consistently supports teachers.	96%	96%	96%	
Teachers are held to high professional standards for delivering instruction.	98%	100%	96%	
	100%	100%	98%	
	100%	96%	96%	
	95%	96%	94%	
	96%	96%	96%	
	95%	91%	94%	
There is an atmosphere of respect and trust.	96%	94%	87%	
	100%	94%	98%	
	*	*	88%	
	*	*	100%	
	*	*	96%	
	*	*	100%	
	*	*	98%	
	*	*	94%	

Graham

2013

98%

96%

96%

96%

94%

96%

92%

Instructional practices and support

96%

New teacher support

96%

Achievement press

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98%

Managing Student Conduct

	Graham			ALL EL
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.		100%	100%	
Students at this school follow rules of conduct.		98%	98%	
Policies and procedures about student conduct are clearly understood by the faculty.		100%	100%	
Administrators consistently enforce rules for student conduct.		100%	97%	
Administrators support teachers' efforts to maintain discipline in the classroom.		100%	98%	
Teachers consistently enforce rules for student conduct.		98%	97%	
The faculty work in a school environment that is safe.		98%	97%	

Achievement Press

	Graham			ALL EL
	2011	2012	2013	2015
The school sets high standards for academic performance.	100%			
Teachers in this school believe that their students have the ability to achieve academically.	100%			
Parents exert pressure to maintain high standards.				

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Teachers in this school use assessment data to inform their instruction.

Teachers work in professional learning communities to develop and align their practices.

Provided supports (i.e., instructional coaching, professional learning communities) translate to improved instructional practices by teachers.

Teachers are empowered to improve instruction.

Teachers use data that measure student learning.

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An appropriate amount of time is provided for professional development.	92%
Professional development offerings are data driven.	96%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	87%
Professional development deepens teachers' content knowledge.	96%
Teachers are encouraged to reflect on their own practice.	96%
Follow up is provided from professional development in this school.	94%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	98%
	94%
	100%

Facilities and Resources

	Graham					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	96%	96%	91%	94%	100%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	88%	91%	85%	89%	94%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	91%	98%	81%	89%	96%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	85%	81%	85%	83%	91%	79%
Teachers have sufficient access to a broad range of professional support personnel.	96%	92%	89%	92%	94%	87%
The physical environment of classrooms in this school supports teaching and learning.+	98%	98%	100%	98%	98%	94%
The school environment is clean and well maintained.+	98%	97%	94%	98%	97%	94%
Teachers have adequate space to work productively.	95%	85%	89%	89%	96%	90%
Teachers have time available to collaborate with colleagues.	84%	69%	63%	62%	98%	78%

Note. + Includes responses from teaching and nonteaching staff.