Research lindicates that school climate can either be a positive in I ence on st dents learnin environment or can serve as a si ni icant barrier to st dents learnin Researchers have doc mented that positive ratin s o st dent climate to contrib te to actors that help hi h economicall disadvanta ed schools beat the odds oi ht stin anson ndeed st dents at hi h per ormin schools ith hi h levels o economic disadvanta e had more positive ratin s o behavioral environment and ad It airness and respect in prin than did st dents at lo er per ormin schools ith similar levels o economic disadvanta e amb

he ollo in tables sho the total n mber o s rve s st dents at errero hompson completed in able and the response rate b rade able

o s rve s ret rned

o st dents

o st dents represented

li e to come to school	n a	
en o doin m school or	n a	
home or helps me learn the thin s need to no	na	
school or ma es me thin abo t thin s in ne a s	na	
have n learnin in m classes	na	
teachers connect hat am doin to m li e o tside		
the classroom	na	
receive reconition and praise or doin ood or	n a	
Response options ran ed rom to	ercenta es re lect s	t dents ho selected
or		
can do even the hardest school or i tr	na	
am as ell prepared to ta e the R	na	
tr hard to do m best or	na	
	na	
eels ccess linm school or	n a	
eels ccess I in m school or can reach the oals set or m sel		
	ercenta es re lect s	t dents ho selected

teachers believe can learn	n a		
teachers believe can do ell in school	n a		
teachers e pect me to thin hard abo t thin s e			
read	n a	l	
teachers e pect ever bod to or hard	n a	1	
teachers e pect m best e ort	n a		

Response options ran ed rom to ercenta es re lect st dents ho selected or

es	na	
0	nα	
a be	na	

o vie the district s mmar report or additional s rve res lts rom or be ore visit http a stinisd or dre district camp s s rve s