

## GUERRERO-THOMPSON ELEMENTARY 2017-2018 COORDINATED SCHOOL HEALTH REPORT

Principal: La Kesha Drinks

Physical education teacher: Karen Michael

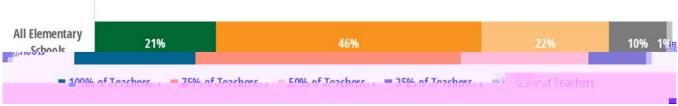
C3H Implementation	Guerrero- Thompson Response	%Yesat Al Elementary Schools
* Campus students and staff participated in the Health and PEDepartment's district-wide activity for CSHKdx-Off  What is Statement	Yes	100%
Week in September.  * CSH dhair forwarded the CATCH Coordination Kit Newsletter and other CSH information to staff.	\ <b>6</b> 0	<b>00</b> 0/
	Yes	99%
* Compustoff implemented the CATCH Coordination Kit themes each grading period.	Yes	99%
Compussuadents and staff participated in Red Robon Week in November.	Yes	94%
Compussuadents and staff participated in Healthy Heart Week in February.	Yes	98%
Campus students and staff participated in School Breakfast Week in March.	Yes	86%
Campus staff hosted at least one CATCH Family Fun Fitness Night.  The TED prostocout Obein on the CE because was ideal information on training for all decrease and conference of the CE.	Yes	100%
The FEDepartment Chair or the CSH teamprovided information or training for all descroom teachers' staff regarding this year's CSH initiatives for their campus.	Yes	90%
The Student Wellness Team was given opportunities to advocate for nutrition and physical activity to their peers.	Yes	88%
Other (please specify):	Nb	42%
* Students were taught the Human Sexuality and Responsibility lessons during science dass in the month of May (unless the parents signed an opt-out form).  * All dass room teachers followed the district's Health curriculum.	Yes Yes	98% 96%
* All descroom teachers followed the district shealth curriculum.  Other (please specify): Health lessons taught in PE	Yes Yes	96% 27%
Working Out for Wellness (WOW)  * All dæsroomteæhersfollowed the campus WOWschedule (20 minutes) to meet the 135 minutes of structured		
physical activity per week	Yes	100%
* All dassroom teachers provided 30 minutes of recess daily.	Yes	100%
The CSH Chair provided beginning of year staff training on how to implement WOW and where to find WOW resources.	Yes	90%
The CSH Chair provided information to all staff about how to participate in Marathon Kids.	Yes	100%
Cassroom teachers planned and implemented structured physical activities during WOV, which included Marathon Kids.	Yes	98%
Campus staff provided WO/Vadivities inside during indement weather.	Yes	100%
The FE teacher trained students in 3rd 5th grade dasses to help lead WOV activities.	Yes	77%
Other (please specify):	Nb	36%

<sup>\*</sup> All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus.

Nutrition	Guerrero- Thompson Response	%YesatAll Elementary Schools
* Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days).	Yes	100%
* The students had access to healthy foods/ beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff refrained from providing students access to Foods of Minimal Nutritional Value (FMN) (induding candy or food rewards) during the school day unless stated in a student's IEP.	Yes	94%
* The campus refrained from selling food or beverages for any fund-raising activity during the school day (i.e., there were no food sales from 30 min before the bell until 30 minutes after the bell).	Yes	98%
* Students and parents had access to healthy foods when food and beverages were served at after-school events/activities.	Yes	99%
The campus developed additional guidelines concerning birthday celebrations (i.e. the number of celebrations per month and a certain time to celebrate) so as not to interfere with instructional time.	Yes	91%
The campus provided integrated nutrition education-based apportunities (i.e. school garden, farmstand, farm to work, cooking dasses, etc.)	Yes	95%
Other (please specify):	Nb	43%
Hbwmanyfood-related fundraisers did your campus staff sponsor outside the school day this year?	0	(See Figure 2)

Brain Breaks	Guerrero- Thompson Response	%Yesat All Elementary Schools
The CSH dhair provided staff training this year on how to implement Brain Breaks and locate Brain Break and GoNoodle resources	Yes	91%
At least 1 brain break goal was identified in the Campus Improvement Plan.	Nb	78%
Brain break activities were provided at faculty meetings throughout the school year.	Yes	86%
Other (please specify):	Nb	38%
Approximately what percentage of dassroom teachers are registered and using Go Nocolle activities at least one time every day?	25%	(SæFigure3)

Figure 3
At 21% of campuses, 100% of teachers were registered and using Go Noodle activities at least one time every day.



Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

	Guerrero- Thompson	%YesatAll Elementary
Other Physical Activity Opportunities	Response	Sthools
The campus provided before-school physical activity opportunities (i.e. running dub, open gym, or Go Noodle).	Yes	60%
The campus provided after-school physical activity opportunities (i.e. running dub or open gym).	Yes	95%
The campus participated in the ASD5th Grade Volleyball Rayday.	Yes	53%
The campus participated in the APPER Cross Country Run.	Nb	31%
Other (please specify):	Nb	59%
School Health Environment		
Campus staff posted nutrition information in the school hallways and cafeteria throughout the school year.	Yes	99%
Campus staff posted physical activity information in the school hallways throughout the school year.	Yes	95%
Campus staff sent nutrition and physical activity information to parents.	Yes	93%
Campus staff posted nutrition and physical activity information on the campus website.	Yes	73%
Other (please specify):	No	48%

Spring 2018 Coordinated School Health Program Report

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## FITNESSGRAM RESULTS

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