

Student engagement

| | GULLETT | | | | ALL ES |
|---|---------|------|------|------|-----------|
| | 2013 | 2014 | 2015 | 2016 | 2016 |
| I like to come to school. | 90% | 84% | 84% | 81% | 83% |
| I enjoy doing my schoolwork. | 83% | 75% | 73% | 72% | 81% |
| My homework helps me learn the things I need to know. | 84% | 76% | 78% | 72% | 87% |
| My schoolwork makes me think about things in new ways. | 84% | 83% | 81% | 73% | 84% |
| I have fun learning in my classes. | 89% | 86% | 82% | 84% | 88% |
| My teachers connect what I am doing to my life outside the classroom. | 81% | 76% | 74% | 69% | 79% |
| I receive recognition or praise for doing good work. | 89% | 85% | 83% | 79% | 88% |

Academic self-confidence

| | GULLETT | | | | ALL ES |
|--|---------|------|------|------|-----------|
| | 2013 | 2014 | 2015 | 2016 | 2016 |
| I can do even the hardest schoolwork if I try. | 95% | 94% | 95% | 89% | 91% |
| I try hard to do my best work. | 100% | 100% | 98% | 98% | 97% |
| I feel successful in my schoolwork. | 95% | 91% | 92% | 89% | 92% |
| I can reach the goals I set for myself. | 95% | 94% | 93% | 89% | 92% |

Teacher expectations

| | GULLETT | | | | ALL ES |
|---|---------|------|------|------|-----------|
| | 2013 | 2014 | 2015 | 2016 | 2016 |
| My teachers believe I can learn. | 99% | 99% | 100% | 98% | 98% |
| My teachers believe I can do well in school. | 100% | 98% | 100% | 98% | 98% |
| My teachers expect me to think hard about the things we read. | 93% | 98% | 97% | 97% | 96% |
| My teachers expect everybody to work hard. | 95% | 99% | 99% | 100% | 98% |
| My teachers expect my best effort. | 100% | 100% | 100% | 99% | 98% |

| | |
|---|------|
| | 2014 |
| | 99% |
| | 94% |
| The staff in the front office show respect to students. | 96% |
| My teachers are fair to everyone. | 93% |
| Teachers at this school know who I am. | 97% |

SEL Skills

| | | |
|--|------|-------------------|
| | 2016 | ALL ES 2016 |
| I use ways to calm myself down. | | |
| I don't give up even when I feel frustrated. | | |
| I know what people may be feeling by the look on their face. | | |
| I get along with my classmates. | | |