



87%

The school leadership makes a sustained effort to address teacher concerns about:	Highland Park						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	98%	88%	85%	91%	100%	93%	88%
Facilities and resources	100%	98%	93%	96%	100%	98%	94%
Community support and involvement	100%	100%	100%	96%	100%	100%	94%
Managing student conduct	98%	91%	89%	96%	98%	100%	87%
Teacher leadership	100%	95%	96%	93%	100%	98%	
School leadership	98%	98%	98%	91%	100%	98%	
Professional development	100%	98%	96%	91%	98%	98%	
Instructional practices and support	98%	98%	93%	100%	100%	98%	
New teacher support	100%	89%	90%	95%	95%	100%	
Achievement press	*	100%	97%	94%	100%	100%	
General school climate	*	93%	93%	93%	98%	98%	

## Teacher Leadership

	Highland Park						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	98%	88%	93%	96%	100%	98%	
Teachers are trusted to make sound professional decisions about instruction.	98%	93%	91%	100%	100%	98%	
Teachers are relied upon to make decisions about educational issues.	100%	95%	93%	95%	100%	98%	
Teachers are encouraged to participate in school leadership roles.	100%	100%	98%	89%	98%	98%	
The faculty has an effective process for making group decisions to solve problems.	95%	88%	84%	82%	98%	95%	
In this school we take steps to solve problems.	96%	98%	89%	93%	100%	98%	
Teachers are effective leaders in this school.	100%	98%	93%	93%	98%	98%	
Teachers have an appropriate level of influence on decision making in this school.	*	90%	90%	87%	100%	98%	

\*This item was not asked.

## Achievement Press

ALL  
EL  
2016

	Highland Park				
	2011	2012	2013	2014	2015
The school sets high standards for academic performance.	100%	100%	100%	100%	
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	100%	
Parents exert pressure to maintain high standards.	98%	98%	100%	100%	
Academic achievement is recognized and acknowledged by the school.	98%	95%	92%	96%	
Parents press for school improvement.	96%	100%	98%	100%	
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	100%	
Students respect others who get good grades.	100%	98%	100%	100%	
Students seek extra work so they can get get good grades.	86%	81%	67%	84%	
Students try hard to improve on previous work.	94%	98%	87%	98%	
The learning environment is orderly and serious.+	96%	95%	97%	97%	

+Includes responses from teaching and non-teaching staff.

## Managing Student Conduct

ALL  
EL  
2016

	Highland Park				
	2011	2012	2013	2014	2015
Students at this school understand expectations for their conduct.+	100%	98%	98%	100%	98%
Students at this school follow rules of conduct.+	98%	97%	95%	98%	96%
School staff clearly understand policies and procedures about student conduct.**	96%	93%	95%	100%	98%
Administrators consistently enforce rules for student conduct.+	96%	93%	86%	94%	96%
Administrators support teachers' efforts to maintain discipline in the classroom.+	98%	95%	91%	98%	98%
Teachers consistently enforce rules for student conduct.+	95%	91%	89%	93%	89%
All campus staff work in a school environment that is safe.+ **	100%	100%	98%	100%	98%
Non-teaching staff consistently enforce rules for student conduct.+	96%	98%	95%	96%	

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

	<u>2014</u>
Teachers in this school use assessment data to	98%
Teachers work in professional learning communities to develop and align instructional practices.	98%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	95%
Teachers are encouraged to try new things to improve instruction.	100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	91%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	95%

Professional learning oppo

86%

89%

95%

61%

87%

98%

89%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional