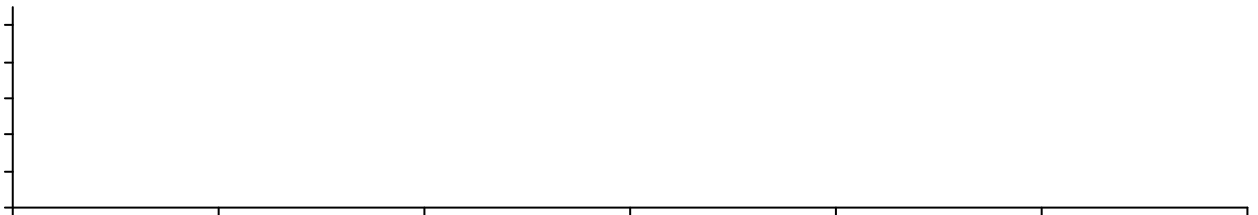




TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016

Hill Elementary School

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## School Leadership

	Hill					2016	ALL EL 2016
	2011	2012	2013	2014	2015		
The faculty and leadership have a shared vision.	93%	98%	94%	96%	100%		
Teachers feel comfortable raising issues and concerns that are important to them.	88%	93%	88%	100%	98%		
The school leadership consistently supports teachers.	93%	96%	88%	93%	98%		
Teachers are held to high professional standards for delivering instruction.	93%	91%	92%	98%	100%		
The school leadership facilitates using data to improve student learning.	95%	98%	98%	96%	98%		
Teacher performance is assessed objectively.	89%	98%	96%	98%	97%		
Teachers receive feedback that can help them improve teaching.	85%	87%	92%	94%	95%		
The procedures for teacher evaluation are consistent.	91%	95%	93%	100%	97%		
The faculty are recognized for accomplishments.	95%	100%	96%	100%	95%		
There is an atmosphere of trust and mutual respect.+	93%	93%	89%	93%	96%		
School leadership effectively communicates policy.+	93%	100%	95%	97%	99%		
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	94%	98%	97%		
My principal clearly defines expectations for our school.	*	*	98%	94%	100%		
My principal provides constructive feedback to teachers toward improving their performance.	*	*	100%	96%	97%		
My principal has a clearly defined mission and vision for my school.	*	*	96%	96%	100%		
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	94%	98%	100%		
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	98%	96%	100%		

+Includes responses from teaching and nonteaching staff.

Hill

2013

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86%

96%

100%

96%

98%

School leadership

98%

Professional development

96%

Instructional practices and support

100%

New teacher support

98%

Achievement press

\*

100%

2011 2012 2013

Hill

ALL  
EL  
2016



## Instructional Practice and Support

	Hill						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	92%	98%	91%	96%	98%	98%	98%
Teachers work in professional learning communities to develop and align instructional practices.	88%	95%	90%	98%	97%	93%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	81%	100%	96%	98%	95%	94%	93%
Teachers are encouraged to try new things to improve instruction.	93%	100%	100%	100%	100%	100%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	81%	86%	91%	91%	88%	89%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	95%	100%	98%	96%	95%	100%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	87%	82%

\*This item was not asked.

## Community Support and Engagement

	Hill						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	100%	100%	100%	97%	100%	100%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	92%	95%	92%	97%	100%	100%	90%
This school maintains clear, two-way communication with the community.	100%	100%	96%	100%	100%	100%	94%
This school does a good job of encouraging parent/guardian involvement.	100%	100%	100%	100%	100%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	100%	100%	100%	98%	98%	97%
Parents/guardians know what is going on in this school.	98%	100%	98%	100%	98%	100%	91%
Parents/guardians support teachers, contributing to their success with students.	97%	98%	95%	97%	98%	100%	85%
Community members support teachers, contributing to their success with students.	97%	100%	100%	100%	98%	100%	91%
The community we serve is supportive of this school.	100%	100%	100%	100%	100%	100%	92%

An appropriate amount of time is provided for 78%

90%

Professional learning opportunities are aligned with the school's improvement plan. 93%

Professional development is differentiated to meet the needs of individual teachers. 80%

Professional development deepens teachers' content knowledge. 87%

Teachers are encouraged to reflect on their own practice. 92%

Follow up is provided from professional development in this school. 78%

71%

90%

